

# The Lighthouse School Pre-K Seal Pups



Because children learn in different ways,  
we teach in different ways!

**2023/2024 Pre-K Annual Report**

# Program make up and schedule:

*Our desire* is to offer families in our community a Kindergarten ready, private education based, alternative to childcare. The Lighthouse School will strive to promote each child's development to the fullest and provide a happy introduction to formal education with rich, new experiences. *Our focus* will be on Kindergarten readiness; social skills, classroom behavior, and a love of learning. We will work on letter and number recognition, color and shape identification, fine and gross motor skills, and encourage a desire to learn more. *Our goal* is to teach academics in a Waldorf inspired play rich environment that aligns with Oregon Department of Education (ODE) state standards. Teaching social and emotional norms and expectations with measurable and predictable success, so that upon completion students are kindergarten ready.

## Rhythm of the day

### AM schedule

7:45-8:00 Breakfast  
8:00-8:15 Circle time  
8:15-8:30 Writing (journals, name practice, letter of week)  
8:30-8:50 Sensory/STEM  
8:50-9:10 Literacy circle (theme read aloud, alphabet, library time)  
9:10-9:25 Number time  
9:30-9:45 Recess  
9:45-10:10 Small group activities (Art/ Spanish (Tuesday 10-15 min))  
10:10-10:25 Music & Movement  
10:25-10:40 Kindness Circle (social emotional read aloud)  
10:40-10:50 Free Play  
10:50-11:00 Clean-up/Dismissal/Bus

### PM schedule

11:45-12:00 Lunch  
12:00-12:15 Circle time  
12:15-12:30 Writing (journals, name practice, letter of week)  
12:30-12:50 Sensory/STEM  
12:50-1:10 Literacy circle (theme read aloud, alphabet, library time)  
1:10-1:25 Number time  
1:30-1:45 Recess  
1:45-2:10 Small group activities (Art/ Spanish (Tuesday 10-15 min))  
2:10-2:25 Music & Movement  
2:25-2:40 Kindness Circle (social emotional read aloud)  
2:40-2:50 Free Play  
2:50-3:00 Clean-up/Dismissal/Bus

## Demographics

Total Enrollment	SPED	ERDC	Bus Riders	Coos Bay Residency	North Bend Residency	Going into 24/25 Kindergarten Class
8	2	5	2	5	3	6

# About the Teacher

Leah Scott has worked with children of all ages for over 19 years at her own (in home) daycare and preschool. She is a grandma and mother of three! Born and raised in Coos Bay, Leah's passion is working with children and providing a safe, welcoming, educational space. *"I want to encourage your children to believe in themselves as much as I believe in them."* Leah brings a Waldorf inspired curriculum to Lighthouse, that will be taught in a play rich environment, helping your student to become Kindergarten ready! *"I strongly believe that learning happens through play. Learning and exploring are hands-on and are facilitated throughout our weekly themes."*

## Inclusion

TLS believes that children of all ability levels are entitled to the same opportunities for participation, acceptance and belonging. *"I will make every reasonable accommodation to encourage full and active participation of all children in our program based on their individual capabilities and needs."*

## Adjustment Period

Our program is a fun and exciting place for children to experience and learn about their world and make new friends. But it does take time for a child to adjust to a new setting. Our program aims at making this adjustment easier by encouraging children to identify and discuss their feelings. *"I provide a family tree in the classroom that has a photo of each student with their family members, where they can go to be reassured of their family's return."* Once your child has become accustomed to their new environment of the classroom, there may be times when the excitement and newness wears off. This is expected at this age. Collaboratively, we can partner to keep your student interested in coming to class for their 3 hours. Keeping in mind that comparatively we are preparing them for Kindergarten, which is a 7-hour day.

## Classroom Management

Thoughtful direction and planning ahead are used to prevent problems and encourage appropriate behavior. Communicating consistent, clear rules and involving children in problem solving, help children develop their ability to become self-disciplined. *"I encourage children to be fair, to be respectful of other people, of property, personal space and to learn to understand the results of their actions."* Children are guided to treat each other and adults with self-control and kindness. When a child becomes physically aggressive, intervention is immediate to protect all of the children. Our usual approach to helping children with challenging behaviors is to show them how to solve problems using appropriate interactions. When discipline is necessary, it is clear, consistent and understandable to the child. Physical restraint is not used or permitted for discipline.

# Program Achievements:

## TLS Program Goals:

The Pre-K program was designed so that upon completion students are Kindergarten ready and have met the following:

- **TLS Goal 1: 75% A-Z letter recognition**
  - The class as a whole met this goal as follows:
    - Upper Case Letters
      - 6 = 100%
      - 1 = 85%
      - 1 = 50%
    - Lower Case Letters
      - 6 = 100%
      - 1 = 80%
      - 1 = 50%

***Teacher Goal 1: students can write their known letters and know the letter sounds***

- **TLS Goal 2: 80% number recognition 1-10 & 70% number recognition 11-20**
  - The class as a whole met this goal as follows:
    - Numbers 1-10
      - 8 = 100%
    - Numbers 11-20
      - 7 = 100%
      - 1 = 75%

***Teacher Goal 2: students can write all of their numbers***

- **TLS Goal 3: Students can recognize and write their own name**
  - The class as a whole met this goal as follows:
    - Recognize their name
      - 8 = 100%
    - Write their name
      - 8 = 100%

- **TLS Goal 4: Students can sit in a chair at appropriate times**
  - The class as a whole met this goal as follows:
    - 7 = 100%
    - 1 = 50% of the time

- **TLS Goal 5: Students can follow (verbal) instructions**
  - The class as a whole met this goal as follows:
    - 7 = 100%
    - 1 = 50% of the time

- **TLS Goal 6: Students can hold scissors (correctly and cut)**
  - The class as a whole met this goal as follows:
    - 8 = 100%
  
- **TLS Goal 7: Students can raise their hand (and wait to be called on)**
  - The class as a whole met this goal as follows:
    - 7 = 100%
    - 1 = 50% of the time
  
- **TLS Goal 8: Students can share**
  - The class as a whole met this goal as follows:
    - 7 = 100%
    - 1 = 50% of the time

## Goals and outcomes of the program designed by the Teacher:

### **Teacher Goal 3: (8) basic Shape recognition:**

- 8 = 100%

### **Teacher Goal 4: (8) Shape illustration (drawing):**

- 8 = 100%

### **Teacher Goal 5: Patterning (ABAB, AABB, AABAA, ABCABC)**

- 8 = 100%

### **Teacher Goal 6: Color recognition:**

- 8 = 100%

### **Teacher Goal 7: Transitioning (students go to breakfast, lunch, outdoor recess & library)**

- 8 = 100%

### **Teacher Goal 8: Spanish incorporation into the classroom**

With the leadership of Senor' Sopa - in Spanish all students can:

Count 1-10

Name 11 colors

Name 20 Body Parts

Name 7 Shapes

Understand, speak and complete the following:

Actions:

Stand up, sit down, jump, spin around, walk, run

Directional Commands:

Left, Right, Up, down, Forward, backward, slowly, quickly, big, small