



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda May 1, 2024

1. Call to order
2. Public comment (3 minutes):
The board welcomes comments and questions from the public. If you wish to address the Board this evening, please raise your hand or unmute yourself, when public comment is requested. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. Once Public Comment has closed the audience is welcome to stay for the remainder of the meeting, in observance only, in accordance with Policy BDDH. (Public Participation in Board Meetings)
3. Union report (10 minutes)—included
4. Discuss & Approve Board Meeting Minutes from 4/3/2024 –
5. Discuss & Approve Consent Agenda minutes:
 - 4/8/2024 – Grant Writing Team – minutes attached
 - 4/16/2024 – FOLS –
 - 1/16 & 3/19 minutes attached (no meeting in February)
 - i. **Presentation by Stephanie Eaton**
 - 4/17/2024 – Budget Committee Meeting – cancelled
 - 4/18/2024 – Safety Team – minutes attached
6. Directors Report with Curriculum Report—Shelley Lake
 - Participation in the May Fly Festival
7. Business Report—Michelle Silva
8. New Business:
9. Old Business
 - Strategic Plan Update – Stephane Messerle
10. Report from last District Board meeting –
11. Roundtable / Good of the Order-



Michelle Silva <businessservices@thelighthouseschool.org>

unuion report

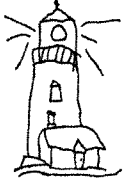
Third Grade <third@thelighthouseschool.org>

Mon, Apr 29, 2024 at 3:11 PM

To: Michelle Silva <businessservices@thelighthouseschool.org>

OSEA and School management sat for over two hours last week to share perspective, discuss data, and clarify bargaining proposals and positions. The OSEA team is concerned about insurance and wages that are not comparable to other schools in the region. We have made some important agreements about many topics, and feel like we are close on several more. The biggest issues that truly make a difference in the lives of our members include salary and benefits. We also have several proposals that have minimal cost, if any, to the school, that we continue to discuss. As of last month, OSEA is at 100% membership at Lighthouse—anyone who can be a member, is a member. We appreciate that the School was willing to take additional time to answer our questions this week in an additional, unscheduled bargaining session. We are discussing a three year agreement but want to make sure that our rights and income are protected to close out a multi-year agreement. We met as a team over spring break to help put our proposal together, and we look forward to additional conversation and opportunity for agreement. We are planned to go back to into a negotiations meeting on May 24 and will be meeting to set priorities and positions between now and then.

[Quoted text hidden]



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Meeting Minutes April 3, 2024

1. Call to order

- The Board of Directors met April 3, 2024
- The meeting was in person and called to order at 7:02 PM.
- The meeting was a regularly scheduled meeting called by the Board of Directors.
- The Directors present at the meeting were: McKinley Prado, John Gibson, Jenni Schmitt, Stephanie Messerle, Stacy Courtright, George von Dassow, Paula Mosley, and Lisa LaGesse. Also present were Director Shelley Lake and Business Manager Michelle Silva. A quorum was present because eight of the ten board members were in attendance. Not present were Stephanie Ospina and Maya Watts. Presiding officer was Stephanie Messerle.

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment

- None

3. Union report

- Email from Heather Kapande, Union President provided in board packet.

4. Discuss and Approve Board Meeting Minutes

- March 6th, 2024 board meeting minutes with amended language for "6. New Business" classroom size reduction. Request to change second bullet to "Classes moving into middle school grades indicate an upward trend in enrollment for middle school".

5. Discuss and Approve Consent Agenda minutes:

- FOLS - TLS received check for Carnival proceeds, no update or report shared
- Grants Writing Team - 3/11/2024
- Budget Committee Meeting - 3/18/2024
 - Discussion over approval to budget funds to pave back parking lot/playground area due to insurance risk assessment. Strong encouragement to request CBSD to cover those costs.

6. Director and Curriculum Reports — Attached. Additionally:

- A lot of accolades including everyone who helped and participated in Middle School Night where the number of families participating exceeded expectations. Science night portion also had a lot of participation by students and parents.
- TLS OBOB team is headed to States.

7. Business Report—Attached. Additionally:

- Nearly full for Pre-K next school year (only 6 slots left)
- New school auditor has been contracted

- TLS is far down on the wait list for applying for summer school funding, so funding is unlikely. Additionally, no internal personnel have expressed interest in running summer school.

8. New Business

- Board Resignation - Stephanie Ospina

9. Old Business

- Strategic Plan update - board met with TSL staff on March 15 to make available the latest draft of strategic plan and provide multiple avenues for staff to provide feedback. Once those comments are incorporated into the plan, the board will do a listening session with FOLS, LPO, and TLS parents. Board will also provide a virtual option for the TLS community to provide feedback (e.g., email to families with a copy of plan). Tentatively set in-person listening session for June 7th, 3:00-4:30.
- Phone system update and server cabinet cleanup - still need one additional quote

10. Report from last Coos Bay District Board meeting

- None

11. Roundtable / Good of the Order

- Value communication with FOLS and LPO and would love to hear more from them and set aside time for representatives from each to join occasional TLS board meetings
- Tulips and daffodils on hill make school look great. Thanks to Ms Rebekah
- A lot of positive feedback from staff on strategic plan listening session
- Bad to the Bows archery team is going to nationals, thanks for coach's time
- OBOB has been great for team building and cross-grade relations. Regionals was great to see cross-school relationships
- Middle School Night was really well done, especially with combination with science fair. Kids were really excited to hear about middle school and it provided a great opportunity for them to look forward to coming years at TLS. Thanks to Shelley and others for organizing that event.
- Thanks to facilities crew for helping make the grounds look great.

Task list

- Stephanie Messerle will take insurance report and lease agreement to CBSD to request they cover costs for back parking lot pavement.

Corporate Actions

The following actions were motioned, seconded, and approved by unanimous consent unless otherwise stated:

RESOLVED to approve the March 6, 2024 board meeting minutes with amended language. MM by Lisa LaGessee, 2nd by McKinley Prado. Unanimously approved.

RESOLVED to approve the consent agenda minutes. MM by John Gibson, 2nd by George von Dassow. Unanimously approved.

ADJOURNMENT: The meeting adjourned at 8:18 PM. The next meeting date is scheduled for May 1, 2024.

Signature of Secretary, Jenni Schmitt _____

Date: 4/3/2024

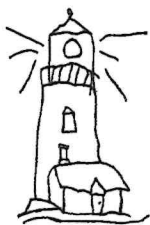
Consent agenda

Lighthouse Grant Team – Minutes

4/8/2024

Attendees: Stephanie Messerle, Shelley Lake, Jenni Schmitt

- Welcome
- Overview of upcoming meeting dates
 - Meetings will be virtual at 7:00 on the following dates: 5/13/2024.
- Status of spending on awarded grants
 - Three Rivers Foundation – completed
- Upcoming grants for consideration, discuss needs and if TLS will submit a request
 - Judith Ann Mogan Foundation – May 5th. Small (less than \$25,000) and large grants (greater than \$25,000). The Grant Team decided a proposal would not be submitted this round. There were no identified projects at this time. We will keep this funding opportunity on our radar for next year if a need arises.
- Reviewed and updated the Grant Team’s Google Sheet which lists status of identified needs.
<https://docs.google.com/spreadsheets/d/18zJUXvUvPb5Rwjmitv6W3LWb2qa3Ko8sXluh5FVoSHU/edit#gid=0>
- Grants on the horizon
 - The Pacific Power Foundation deadline was March 31st for the education and STEM category. Unfortunately, we missed this deadline but likely would not have applied because there were no identified needs.
- To do
 - Stephanie - Submit final report for the 2023 Pacific Power Foundation. Received receipts from Michelle for report.
 - *Completed- Submit final report for Ford Family Foundation, technical assistance grant.*
 - *Completed - Submit final report for the 2023 Three Rivers Foundation. Need list or receipts of purchases for report.*



Friends of Lighthouse School

"Keepers of the light."

62858 Highway 101
Coos Bay, Oregon 97420



REGULAR MEETING MINUTES

- A regularly scheduled meeting of the FOLS Board of Directors was held on January 16, 2024 at 6:00 pm at The Lighthouse School.
- The Directors present at the meeting were: Jarret (Jake) Robinson, Stefani Eaton, Johanna Curelo (via phone), Eva Bailey, Ed Hughes, Sabrina McNeely, and Lisa LaGessee. The following directors were not present: Anita Martins and Julie Graber.
- A quorum was present because seven of the nine Directors on the Board were present.
- The presiding officer was Stefani Eaton.
- There were no guests present today.

REGULAR MEETING – REPORTS AND DISCUSSIONS:

1. Meeting was called to order at 6:10 PM.
2. Public comment: none
3. Minutes from the 11/21/2023 meeting were unanimously approved (MM by Jake, 2nd by Ed) following the addition of Anita Martins as the director who 2nd the motion to elect Stefani Eaton as President.

Minutes from the 09/19/2023 meeting were unanimously approved (MM by Eva, 2nd by Stefani)

4. Financial Report:

- A check was sent to the school for their share of the Wreath Fundraiser and Holiday Faire in the amount of \$5831.75. FOLS' portion was \$1833.75.
- Miscellaneous Charges: Chef's Store (\$75.46-popcorn) and Safeway (\$35.16-bottled water)-for the Holiday Faire
- General Fund: \$15,706.00
- Discussed purchasing a tablet to be able to use to take electronic payments at events-Stefani will research options and make a proposal

5. Old Business:

- Holiday Faire: Discussed ways to clarify process and expectations around this and other fundraising events.
 - Clarification around the Pre-Kindergarten fundraising at this and other events: funds raised will remain with the Pre-Kindergarten class, as that class is not integrated into the school in the same way as the rest of the classes.

6. New Business:

- No new funding requests.

7. Committee Reports:

- LPO: Getting volunteers continues to be challenging. Anita was not present at tonight's meeting.
- Tech: Sabrina has started working on a new website
- Fundraising: Things are coming together for the carnival. The fundraising committee would like to have a few more events this year. Possible options include gnome felting, trivia night, Topsy Canvas (per parent request), and bringing back restaurant/Pottery Company nights.
- Policy: no update

CORPORATE ACTIONS: The following actions were motioned, seconded and approved by unanimous consent unless otherwise stated:

RESOLVED to purchase a square reader to take electronic purchases at events (MM by Eva, 2nd by Lisa). There was a brief discussion about the benefits of a cost-benefit analysis prior to purchasing the square reader. A unanimous decision was made to purchase the square reader.

MISCELLANEOUS DISCUSSION:

- Discussed future fundraising needs and planning. Understanding the projected costs of the different field trips that a class might go on from kindergarten-8th grade would help FOLS in planning/goals of fundraising.
- Discussed shifts in communication between FOLS and The Lighthouse School Board. In order for TLS Board to have a better understanding of what FOLS is working on, important highlights from FOLS meetings will be sent for the Consent Agenda for TLS Board, in addition to the meeting minutes which are already sent once approved. Jake will talk with Stephanie Messerle about what information will be helpful to send. Johanna will include that with the minutes.

ADJOURNMENT: There being no further business, the regular meeting was adjourned at 7:58 pm. The date and time of the next meeting will be February 20, 2024 at 6:00 at The Lighthouse School.

Signature of _____
FOLS Board Officer _____ Date _____

Approved: 03/19/2024



Friends of Lighthouse School

"Keepers of the light."

62858 Highway 101
Coos Bay, Oregon 97420



REGULAR MEETING MINUTES

- A regularly scheduled meeting of the FOLS Board of Directors was held on March 19, 2024 at 6:00 pm at The Lighthouse School.
- The Directors present at the meeting were: Jarret (Jake) Robinson, Stefani Eaton, Johanna Curelo, Eva Bailey (via phone), Anita Martins, and Lisa LaGesse (via phone). The following directors were not present: Sabrina McNeely, Ed Hughes, and Julie Graber.
- A quorum was present because six of the nine Directors on the Board were present.
- The presiding officer was Stefani Eaton.
- Guests present: Heather Koelle

REGULAR MEETING – REPORTS AND DISCUSSIONS:

1. Meeting was called to order at 6:04 PM.
2. Public comment: none
3. Minutes from the 01/16/2024 meeting were unanimously approved (MM by Johanna, 2nd by Stefani).
4. Financial Report:
 - Winter Carnival Deposits: \$2484 (\$2470.91 after fees)
 - Cash: \$1972
 - Check: \$80
 - Square: \$417 (\$404.66 after fees)
 - Cash out: \$0
 - Accounts Update
 - Basic Checking: \$266.07
 - Basic Business Checking: \$1277.86
 - Basic Business Checking: \$17,755.71
 - Total Assets: \$19, 298.85

5. Old Business:

- Winter Carnival Follow-up: Increase in sales from last year-the square reader was beneficial
 - Plinko needs to be rebuilt-Jake will rebuild it before next year. There should be a prize (maybe the wooden tokens).
 - Money should be counted throughout the night (possibly every 30m). Will need 2 FOLS members to do this while still having a FOLS member at the front desk.

6. New Business:

- Approval for the SOS filing payment
- Annual tax reporting is due May 15
- Reimbursement to be made:
 - \$19 to Stefani for the WordPress Website
 - \$78 to Stefani for the Square hardware purchase
- There is nothing in the bylaws that precludes FOLS members from voting on something that their child would benefit from that is a benefit to the whole school or a large portion of the school. Members should abstain when there is a larger direct, individual benefit that is would not benefit the larger school.

7. Committee Reports:

- LPO: Anita is resigning from the FOLS Board and is requesting that Heather be considered to take her place. Anita will send an email to the board. If Heather is interested, she will submit a request prior to the next meeting.
- Tech: no update
- Fundraising: Working on the Parking Spot Raffle with the plan of selling tickets prior to the Spring Festival.
- Policy: Jake plans to edit the by-laws to reflect how things operate currently, forward them to a small group to review the edits, then send them to the larger group. Should consider sending them to an attorney. He would like to complete this by the end of the school year.

CORPORATE ACTIONS: The following actions were motioned, seconded and approved by unanimous consent unless otherwise stated:

RESOLVED to make a motion to pay the Secretary of State fees regardless of the cost (MM by Anita, 2nd by Jake). There was no discussion.

RESOLVED to make a motion to reimburse Stefani for the WordPress Website (MM Anita, 2nd Jake). There was no discussion.

MISCELLANEOUS DISCUSSION:

- Possible ideas for increasing parent involvement:
 - Discussed the possibility of parent mentoring-seasoned TLS parents being connected to new TLS parents in the hopes of increasing parent involvement.
 - FOLS/LPO t-shirts: t-shirts for any parent who completes 25 hours, a sweatshirt for 60 hours.
 - Ask the journalism class to make a video highlighting what FOLS has done this year that could be shared with parents.

ADJOURNMENT: There being no further business, the regular meeting was adjourned at 7:36 pm. The date and time of the next meeting will be April 16, 2024, at 6:00 at The Lighthouse School.

Signature of _____
FOLS Board Officer _____ Date _____

Approved 04/16/2024

SAFETY TEAM MINUTES

4/18/2024

In attendance: Dave Slone, Michelle Silva, Anita Martins, Stacy Courtright, Shelley Lake, Heather Kapande
Not in attendance: Maya Watts

The purpose of the Safety Team is to promote and maintain a safe, healthful environment, not only for staff but students as well. The Safety Team ensures that safety is treated as an integral function of our school. They work on topics such as: parking safety, fire drills, tsunami drills, active shooter drills, and the like. The function of the team is to provide support during and after the occurrence of a crisis incident in the school.

Old Business:

- No Update at this time on security cameras at the end of the lower hall
 - Security System is outdated and cannot hold another camera
 - Tech team is looking into a new system – John has been looking at different solutions
- Panic button was installed by Gold Coast Security
 - This will allow the office to notify authorities of an imminent emergency when they are unable to get to a phone
- An emergency line was tagged into the security system
 - When the internet goes down TLS will now have access to maintain communication with the outside world

New Business:

- Posts are being installed in the outdoor classroom to provide a safety handrail with rope
- Fallen trees in the outdoor classroom
 - Will purchase a chainsaw for the school to be able to remedy these kinds of situations
 - Excess logs will need to be removed
- Schedule the end of year IPM walk through for 6/14 – last day of teachers on campus
- Emergency Water Tank
 - Anita looked into FEMA Earthquake Mitigation Grant
 - Information was given to Shelley to pass along to the grant team
 - TLS should have been equipped by FEMA since we are a recorded disaster relief site
 - Quadel Industries also makes the water tanks
 - Could inquire about a possible donation
 - Need CBSD to ok the placement before acquiring the tank

Other:

- Cones will now be placed at the upper parking lot entrance by the gate for safety
 - We have had several vehicles entering the upper parking lot during school hours and putting students at risk
- Secure entry system is out dated
 - It has been malfunctioning, allowing entrance through the front door without being let in by an office member
 - Shelley will look into a new system – similar to what other Coos Bay schools are using
- May 8 is the national Walk and Roll to school day
 - Sidewalks were cleared by ODOT to allow students safe access to ride or walk to school
 - This year's event will include TLS
 - Families will meet at Mingus Park at 7 am
- Discussed the hazardous nature of families allowing their students to run in the parking lot and play on the hill (and house property) during pick up time
 - Letter will be issued to parents whose children are rolling down the grassy knoll requesting that they keep children contained and out of harm's way

Director's Report

Director's Report: 5/1/24

Connections Log

4/1 S. Messerle Lake Evaluation conference
4/3 K. Stauff ESD
4/3 K. Stenson OT
4/3 Caucus Meeting
4/4 L. LaGesse 7th Reader's theater
4/5 K. Stenson OT
4/5 M. Partner (former TLS teacher) 2nd Grade Guest Speaker –poetry Lesson
4/8 Bittin (former art teacher) Re: community art collaboration opportunities
4/8 Eric, Brittney, Carmen re: Walk or Roll community event
4/9 K. Stenson OT
4/9 Securely Renewal Consult
4/10 Talent Show Practice
4/11 L. LaGesse & A Robles Campus Tour
4/11 6th Play Joan of ARC
4/12 Parent/Teacher conferences
4/12 D. Thomas re: Kids who code
4/15 Parent/Teacher conferences
4/17 R. Scoville re: Student conference
4/17 K. Stenson OT
4/19 T. Melanson re: EF tours/ DC 2026
4/19 Staff Meeting
4/23 Kids who Code on Campus grades 4th & 6-8
4/23 SIRC training (School Safety & Prevention)
4/23 Parent Information Night re: DC 2026
4/24 K. Stenson OT
4/24 Talent Show Rehearsal
4/24 Negotiation Team Meeting
4/25 Kinder Field Trip: Sunset Beach Tide Pools
4/25 Negotiations
4/25 Talent Show
4/26 C. Cabudole Class Visit

TLS Accolades:

- Talent Show: Heather Koell, Stefani Eaton, Anita Martins
- R. Scholan 5/3 TLS Plant sale: proceeds go to FOLS for future horticulture activities
- L. Johanson Waldorf Min. incorporations
- Pre-K butterflies were released on 4/26
- 2nd Grade Poetry in your pocket day was a big hit!
- 3rd grade chicks are hatching! It is very exciting
- 4th Grade Earth Day plant walk along the school trail
- 6th Grade play: Joan of Arc
- 7th Grade Reader's Theater: Shakespeare
- 5th Grade Student- F. R. Tied for 1st place at the District Little Chef's competition

Curriculum Report:

Dibels and easyCBM data EOY testing Begins through the end of MAY

State Testing begins in May:

5/2	5 th & 8 th Science
5/7	6-8 ELA CAT
5/8	3-5 ELA CAT
5/9	6-8 ELA PT
5/10	3-5 Math CAT
5/14	6-8 Math CAT
5/15	3-5 ELA PT
5/16	6-8 Math PT
5/21	3-5 Math PT

5th Grade Puberty Talk scheduled for 5/10 12:20-2:00pm

Professional Development

We will have our final 23/24 Waldorf meeting with Jason Yates from the Waldorf Teacher Education School of Eugene. Teachers were provided an end of the training summary for reflection, application, and lingering inquires.

End of Year Field Trips:

4/26 Kindergarten Tide Pools
4/30 1st Grade Gift of Literacy
5/17 5th Grade Southport Lumber
5/24 2nd Grade Palin Bee Farm
5/29 7th Grade Jordon Museum
5/30 1st Grade Prehistoric Gardens
6/6-6/7 8th Grade Rogue River and Campout
6/10 Pre-K Seal Lion Caves

Other

4/29-5/3 SPIRIT WEEK and Community Service Project (Food Drive)
5/8 Community Event Walk & Roll
5/22 Spring Festival

2026 DC Field Trip Fundraiser committee is interested in selling Juice pops on Fridays during Lunch recess for \$1 starting in May 2024.



Director TLS <director@thelighthouseschool.org>

Re: Solar Eclipse

1 message

Director TLS <director@thelighthouseschool.org>

Thu, Apr 4, 2024 at 4:55 PM

To: Office TLS <office@thelighthouseschool.org>

Bcc: Pre Kindergarten <prek@thelighthouseschool.org>, Kindergarten Teacher <kinder@thelighthouseschool.org>, First Grade <first@thelighthouseschool.org>, Second Grade <second@thelighthouseschool.org>, Third Grade <third@thelighthouseschool.org>, Fourth Grade <fourth@thelighthouseschool.org>, Fifth Grade <fifth@thelighthouseschool.org>, Sixth Grade <sixth@thelighthouseschool.org>, Kora Moore <seventh@thelighthouseschool.org>, Chris Seldon <eighth@thelighthouseschool.org>, Michelle Silva <businessservices@thelighthouseschool.org>, Music Teacher <music@thelighthouseschool.org>, Angela Gibson <agibson@thelighthouseschool.org>, Kinder Aide <kinderaide@thelighthouseschool.org>, Odysseus Frangopoulos <art@thelighthouseschool.org>, Rebeka Scholan <rscholan@thelighthouseschool.org>, PE Teacher <pe@thelighthouseschool.org>, Spanish Teacher <spanish@thelighthouseschool.org>, Stephanie Krug <skrug@thelighthouseschool.org>

Hello Teachers,

As some of you know, there is a partial (35%) eclipse scheduled for Monday 4/8 at approximately 11:18am.

Since the eclipse is only a partial eclipse, The school will not be purchasing solar eclipse glasses for students at the school. However, Teachers are welcome to encourage parents to purchase their own solar glasses and bring them to school and teachers can bring them outside to view the eclipse as they see fit.

Some activities that teachers can do to celebrate the solar eclipse may include:

<https://bellingshampubliclibrary.org/wp-content/uploads/2017/08/Make-a-pinhole.pdf>

<https://www.youtube.com/watch?v=CWdX420YDso>

If you choose to not participate in any activities that is entirely up to you. However, Please be mindful to remind students that they should NEVER look at the sun directly as this can be damaging to their eyes.

Grades 5-8 Please note that students will be in the lunchroom during this time. If a student has solar glasses and expressed interest in viewing the eclipse, please notify me and I can have them pulled from the lunch room briefly to participate in safe viewing.

--
Shelley Lake
Director, The Lighthouse School
director@thelighthouseschool.org
<https://www.thelighthouseschool.org/>
(541) 751-1649

"Love starts when we push aside our ego and make room for someone else." -Rudolf Steiner

Hello Everyone,

Just a reminder that we DO NOT have a staff meeting scheduled this week, rather, Friday afternoon is designated for conference preparations. **Conferences are scheduled for Next Friday 4/12 and the following Monday 4/15.**

Conferences

You should have sign-ups forms facilitated through the office (these went out PRIOR to spring break). **If you wish for me to attend a student conference, please email me right away** as my schedule fills up quite quickly and I do my best to coordinate to attend as many as possible. If I am unable to attend a meeting, we can reschedule and/or meet prior to discuss any delicate concerns you may be experiencing.

Strategic Plan

Last Night's board meeting provided many favorable accolades in your direction, primarily the feedback that has been provided back to the board regarding the Strategic plan. **Just a reminder, the board requests that all feedback be returned by April 12th.** You can use the jamboard, google doc or hard copies provided to you. Hard copies can be given to me and I will turn them over to the board on the 12th. If you need additional time, please let me know so I can communicate with the board. The Board plans to have a stakeholder informational meeting later this spring to include LPO, FOLS and the TLS community at large for additional input before finalizing the document. Additional Strategic plan documents are located in the copy room above the teacher boxes.

STATE TESTING

3-8 Grade Teachers- If you have not completed the viewing of the OSAS testing modules, please do so soon. I will need the **signed affidavit returned by our next staff meeting on 4/19.** If you need another copy of the affidavit form, please email me and I will provide you with one. At this next meeting we will allow time for OSAS Q & A. The Office has provided you with the student SSID #s which you will also need for students to access the SEED surveys. OSAS testing will begin in May. Grades 3-8 will test ELA CAT, ELA performance, Math CAT, and Math Performance. In addition, Grades 5& 8 will test Science. 2 weeks will be allotted for testing, with a third week provided for make-ups. **A testing schedule will be provided at the 4/19 Staff meeting.**

Other

- Artwork for the Bay Area Hospital is due back to the office by April 19th per the office email that went out PRIOR to break (and included on the back of this letter.)
- This is the last week to upload photos into entourage for yearbook submission. The yearbook team has a deadline for completion NEXT WEEK!
- This year's Talent show is April 26th. Please make sure to tell interested students to pick up a participation form in the school office. The approval (audition) date is Next Wednesday April 10th, at 3:30.
- Dental Screening follow-ups are scheduled for 4/16. The office will call for students.

For fun: The 6-8 Leadership Students participated in a pre-break prank to benefit everyone at school. The students camouflaged butterflies to hide them in plain sight within the school hallways to the best of their ability with limited supplies and a tight time constraint. We hope you have fun searching for these butterflies, and look forward to seeing if you can find all of them (the number of “hidden” butterflies will be revealed at the 4/19 staff meeting)

Housekeeping

- Reminder that Students should not be wearing sunglasses inside the school building. Students are permitted to wear them outside during recess on Sunny Days
- All Library books should be returned to the School Library by 5/17.
- Library will check in student Technology (Chrome books & Tablets) June 3-4 for inventory. Connect with the office if extended time is needed.

Upcoming Spirit Week

The TLS Leadership class is requesting a spirit week April 29-May3. The Theme of this week will be: **Spring into Action.** In tandem with spirit days (to be announced), we will be doing a food drive for the local food bank who is in desperate need for donations.

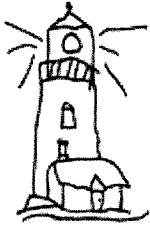
The Leadership students will be collecting daily percentages for classroom spiritwear participants, all they will need to know is how many students are participating out of how many students are present each day. At the end of the week, the Leadership students will collect the food donations from the classrooms and tally up how many items were donated from each class. The class with the highest number of participation will win a pizza party.

OSAS Grades 3-8

- Please sign and Return the Training **Affidavits** for CBSD submission (**DUE 4/19**) Training Modules are located in Staff Development Site (Google Classroom)
- SEED Surveys should be made available to all students. SEED surveys can take 20-45 min depending on students. Please reserve time (Library time?) To complete this Prior to June 1st
- Testing will begin in May. Testing Schedules will be placed in teacher boxes.
- Please ensure you have a class set of working headphones. If not email count to Director ASAP
- Students with Opt-outs and students with 504 or IEP accommodations will be provided to you in your Boxes. Please return upon test completion.
- Student SSID numbers have been provided to teachers. Students will need these to access the testing AND the SEED Survey.

Upcoming Dates

4/16 Dental Screening – office will call for select students only
4/19 **STAFF MEETING** & OSAS Training (Testing Affidavits DUE)
4/23 5/6 DC information night 6-7pm in the gym
4/25 Safety Day
4/26 Kinder field trip – tide pools (*Lake off campus*)
4/26 Staff Meeting
4/26 Talent show
4/30 first field trip - Gift of Literacy
5/1 Easy CBM testing Spring testing window OPENS
5/1 Board meeting 7pm
5/3 Waldorf Virtual PD 2-3pm with Erika and Jason
5/8 Walk & Roll to School Day
5/22 Spring Festival



April 18, 2024

To Whom it may concern,

A concern has been brought to the School's Safety committee with regards to students playing on the grassy knoll and retaining wall adjacent to the School's parking lots.

These retaining walls are created to safeguard the grounds against natural disasters, and therefore, the Safety committee and School Administration is respectfully notifying you that your students should not play in these areas under any circumstances due to the liability the school may incur should an injury occur.

Likewise, students should remain with their parent/guardian at release of school hours and not be permitted to roam/wander through school parking locations, roads, or on/around school grounds including but not limited to the grassy knoll, neighboring houses, and retaining walls. Parents are encouraged to gather in safe locations, such as nearby parks, after school hours.

Thank you in advance for following safe practices, and following school policy. For any questions please contact Shelley Lake, Director of Lighthouse School, (541) 751-1649.

A handwritten signature in cursive script that reads "Shelley Lake". The signature is written in black ink and has a long, horizontal flourish extending to the right.

Shelley Lake
Director, The Lighthouse School
Director@thelighthouseschool.org

Waldorf Minute

Accolades

Housekeeping

- Reminder that Students should not be wearing sunglasses inside the school building. Students are permitted to wear them outside during recess on Sunny Days
- All Library books should be returned to the School Library by 5/17.
- Library will check in student Technology (Chrome books & Tablets) June 3-4 for inventory. Connect with the office If extended time is needed
- 5-8 Boys bathroom sinks – please speak with students as they are tampering with the valves and shutting off water. This has caused a leak.
- Reading intervention times are lesson planned, students are not to bring work to the reading room as they will not have time to complete classroom assignments during the scheduled intervention.
- Students after school should be in their classrooms or with their parents and not roaming the halls of school without supervision.
- Last call for Yearbook photos. Submission deadline is Friday.

Upcoming Spirit Week 4/29-5/3

Spring into Action: We will be doing a food drive for the local food bank who is in desperate need for donations.

Monday: Pajama Day

Tuesday: Dress to impress (AKA TIE TUESDAY)

Wednesday: Class Color Explosion

- pre-k= purple
- kinder = pink
- 1st = red
- 2nd = orange
- 3rd = yellow
- 4th = green
- 5th = teal
- 6th = light blue
- 7th = dark blue
- 8th = tye/dye

Thursday: Wacky Thursday (Crazy hair, mismatched clothes, etc.)

Friday: SCHOOL Unity (Wear any Lighthouse School Shirt/Sweatshirt OR WEAR BLUE!)

The Leadership students will be collecting daily percentages for classroom spirit wear participants, all they will need to know is how many students are participating out of how many students are present each day. At the end of the week, the Leadership students will collect the food donations from the classrooms and tally up how many items were donated from each class. The class with the highest number of participation will win a pizza party. LPO will deliver Boxes for donation collection to your classroom.

Spring Festival – Megan

OSAS Grades 3-8

- Please sign and Return the Training Affidavits (**DUE 4/19**)
- Training Modules are located in Staff Development Site (Google Classroom)
- SEED Surveys should be made available to all students. SEED surveys can take 20-45 min depending on students. Please reserve time (Library time?) To complete this Prior to June 1st
- Testing will begin in May. Testing schedules attached
- Please ensure you have a class set of working headphones. If not email count to Director ASAP
- Students with Opt-outs and students with 504 or IEP accommodations will be provided to you in your Boxes. Please return upon test completion.
- Student SSID numbers have been provided to teachers. Students will need these to access the testing AND the SEED Survey.

Upcoming Dates

4/23 5/6 DC information night 6-7pm in the gym

4/25 Safety Day

4/26 Kinder field trip – tide pools (*Lake off campus*)

4/26 Talent show

4/29-5/3 SPIRIT WEEK: Spring into Action Food Drive

4/30 first field trip - Gift of Literacy

5/1 Easy CBM testing Spring testing window OPENS

5/1 Board meeting 7pm

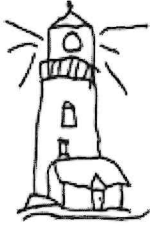
5/3 Waldorf Virtual PD 2-3pm with Erika and Jason

5/8 Walk & Roll to School Day

5/10 Staff Meeting

5/23 Tsunami Drill

5/22 Spring Festival



April 22, 2024

Hello Lighthouse Families,

The Lighthouse School is aware that Impetigo, a common and highly contagious skin infection, is in our community. Impetigo usually appears as reddish sores on the face, especially around the nose and mouth, and on hands and feet. Over about a week, the sores burst and develop honey colored crusts.

Impetigo is spread through direct contact with an infected person or by touching items contaminated with the bacteria. It is possible to contract impetigo from contaminated surfaces in public places. It is important to maintain good personal hygiene, regularly wash your hands, and avoid sharing personal items to prevent the spread of impetigo.

Here at school we are taking precautions to clean commonly touched surfaces, and make time for frequent handwashing with all of our students to avoid spread.

If you suspect that your student has Impetigo, we ask that you notify the school office, and keep your student home until they are symptom free and seek a medical professional for treatment or to be cleared for return to school. In the event that the school thinks your student may have impetigo, you will be notified and asked to retrieve your student.

We appreciate your support, communication, and care in advance as we work together to keep our students safe.

A handwritten signature in blue ink that reads "Shelley Lake". The signature is written in a cursive, flowing style.

Shelley Lake
Director, The Lighthouse School



Director TLS <director@thelighthouseschool.org>

Dance/Coding Workshop

2 messages

Director TLS <director@thelighthouseschool.org>

Mon, Apr 15, 2024 at 9:00 AM

To: PE Teacher <pe@thelighthouseschool.org>, Office TLS <office@thelighthouseschool.org>, Dave Slone <dslone@thelighthouseschool.org>

Cc: Fourth Grade <fourth@thelighthouseschool.org>, Sixth Grade <sixth@thelighthouseschool.org>, Kora Moore <seventh@thelighthouseschool.org>, Chris Seldon <eighth@thelighthouseschool.org>

Hello Team,

The STEM Arts hub will be back again this year with the Kids who code dance workshop on Tuesday 4/23/24. The schedule for their presentation is as follows:

- 7:00am - Arrival/Set up in Gym
- 8:15am-9:05am - 1st Workshop -7/8 Grades
- 9:15am-10:05am - 2nd Workshop - 6th Grade
- 10:20am-11:00am - 3rd Workshop - 4th Grade
- 12:00pm - Clean up/Departure

This workshop will be in leu of the PE for this day for 6-8 & 4th graders. First grade PE will need to be outside to accommodate the GYM space. Linda, the workshop will cut into your math lesson some on this day. Please see the schedule(s) below as reference.

8 Schedule for 4/23

8-8:15 Welcome Gathering
8:15-9:05 PE /Coding
9:05-10:05 Math
10:05 -10:40 ELA
10:40-11:15 Science

7th for 4/23

8-8:15 Welcome Gathering
8:15-9:05 PE/Coding
9:05-9:10:05 ELA
9:50 -10:40 Science
10:40-11:15 Math

6th Schedule for 4/23

8-8:15 Welcome Gathering
8:15-9:15 Science
9:15-10:05 PE/Coding
10:05-10:40 Math
10:40-11:15 ELA

4th Schedule for 4/23

8:00-8:30 Welcome/Circle
8:30-9:50 Main Lesson
9:50-10:15 Math (part 1)
10:20-11:00 PE/Coding
11:00-11:40 Math (part 2)

PE Schedule for 4/23

8:15-9:05 7/8 Support
9:15-10:05 6th Support
10:15-10:20 4th Support
10:30-11:00 First grade (outside)-If raining, under the covered structure.

--

Shelley Lake
Director, The Lighthouse School
director@thelighthouseschool.org
<https://www.thelighthouseschool.org/>
(541) 751-1649

"Love starts when we push aside our ego and make room for someone else." -Rudolf Steiner

Director TLS <director@thelighthouseschool.org>

Fri, Apr 19, 2024 at 3:43 PM

To: PE Teacher <pe@thelighthouseschool.org>



**OREGON
DEPARTMENT OF
EDUCATION**

Oregon achieves . . . together!

Computer Science GEER Grant Report

Please provide the following information for your CS GEER Grants activities. Once complete, please send this document to Tracy.Crews@oregonstate.edu. Thanks!

1. How many students have participated directly in activities supported by this grant?

76

1a. If available, please share the gender identities of the students participated Gender:

Male 45

Female 31

Non-Binary

2. Please table provided below to describe grant funded activities that engaged students in computer science.

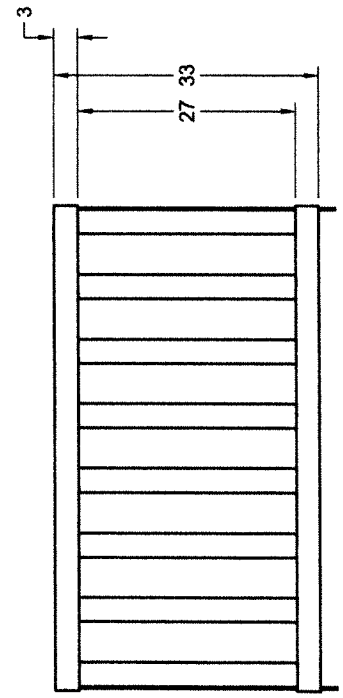
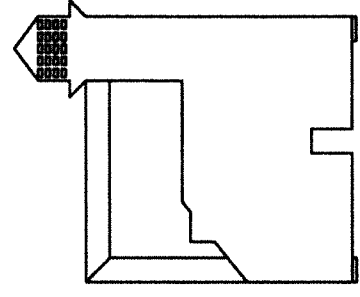
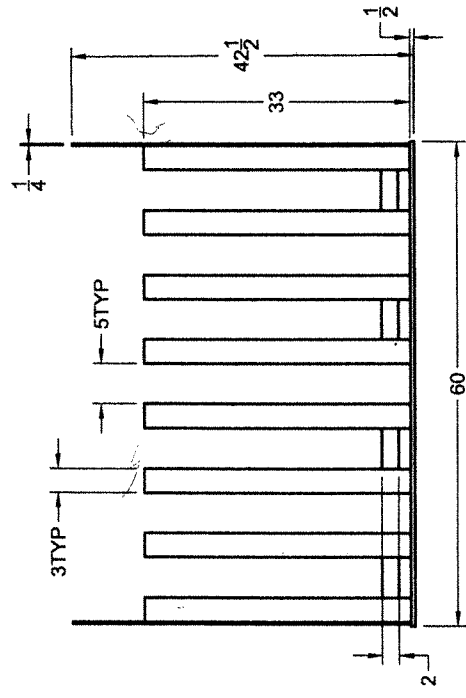
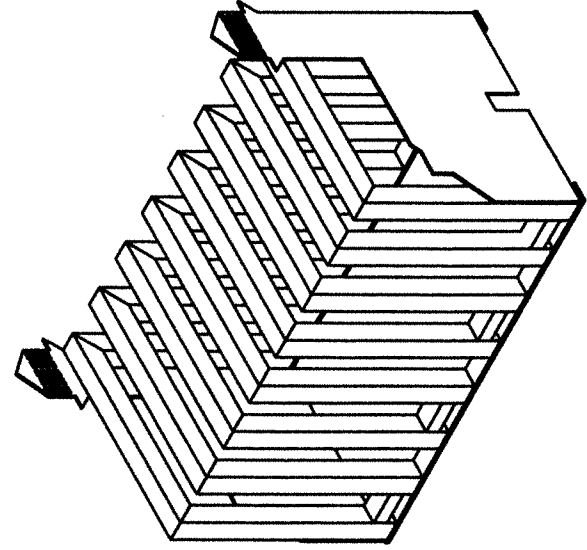
Start Date (MM/DD/YYYY)	End Date (MM/DD/YYYY)	Duration (Hours)	Activity Title
04/23/2024	04/23/2024	4	Code Can Dance Activity

3. How many Community Based Organization partners were engaged in development and implementation of CS activities? Oregon Stem Hub (1)

4. How many Education partners were engaged in development and implementation of CS activities? The Lighthouse School (1)
5. How many Business partners were engaged in development and implementation of CS activities? Code Can Dance (1)
6. How many Other partners were engaged in development and implementation of CS activities? N/A (0)
7. How many educators have participated in CS related professional development? (1)

The following questions are designed to be answered in a narrative style. Please provide a brief description for each question.

8. What strategies did you use that helped increase participation and engagement in computer science education by historically underrepresented students?
We incorporated the activities into the educational activity for the day with supervision of known teachers
9. What unexpected barriers have you encountered when increasing participation and engagement in computer science education by historically underrepresented students?
Disengagement tends to associate with student interest level
10. Please share any successes you'd like to highlight during the reporting period:
The students reported positively during the activity reflection. Teachers reported positively towards student engagement and behavior. This is the second year we have had this activity as sponsored by the Oregon Coast STEM Hub



PROJECT		MAN TEC 1	
TITLE		Lighthouse Bike Rack	
APPROVED	SIZE	CODE	DWG NO
CHECKED	B		
DRAWN	Dominik Hymmer	SCALE	1:15
	2/22/2024	WEIGHT	
			SHEET 1/1

Mayfly festival



Director TLS <director@thelighthouseschool.org>

Mayfly Festival details

14 messages

Nadine Trapold <nadinetrapped@yahoo.com>

Wed, Apr 10, 2024 at 9:02 PM

To: Director TLS <director@thelighthouseschool.org>

Cc: Rebecca Lighthouse <rlynnnscholan@gmail.com>, "rscholan@thelighthouseschool.org" <rscholan@thelighthouseschool.org>

Hello,

Please find attached, first, the blank Mayfly Festival Booth Application form, and then second, my version of the filled out form. This is my best guess at going forward, and I am HAPPY to dump it and/or revise it in any way you see fit. It's my goal for this first year to make it a no-brainer for admin, but feel free to adjust. Our booth is an educational one promoting awareness of native species and noxious weed identification / eradication along with an opportunity for families to grow, nurture and plant something.

Event runs on Saturday, 5/18/24 from 11:00a-3:00p in Mingus Park. The application has the details and themes of event.

I'm happy to donate/buy the seedling soil mix, Rebeka mentioned that she has many leftover seeds we can use, and I think it's a good guess that the watershed may have the plastic pony packs we need, along with native seeds (I helped harvest seeds for healthy watershed promotion with Dorian and Rowan over last summer - they have an impressive growing facility). I'm asking for a canopy for simplicity's sake. I'm assuming we have a table or two and 2 chairs I can pickup in the truck and return the following Monday. We'll need a couple of presentation boards and any signage promoting TLS.

I've worked this event except for the years I was a kinder teacher and COVID. Rebeka and I both have connections with this community, so any snags can be ironed out. I am traveling from 4/30-5/10, so hopefully we can get 'the plan' (what booth looks like, resources needed / ordered, etc) hammered out before I leave.

Thanks for your support / guidance in this matter,

Nadine

2 attachments

 **Mayfly-Festival-booth-application-2024_fillable.pdf**
503K **TLS -Mayfly-booth-application-2024.pdf**
350K

Director TLS <director@thelighthouseschool.org>

Thu, Apr 11, 2024 at 7:32 AM

To: Nadine Trapold <nadinetrapped@yahoo.com>

Cc: Rebecca Lighthouse <rlynnnscholan@gmail.com>, "rscholan@thelighthouseschool.org" <rscholan@thelighthouseschool.org>

It looks like the deadline to apply is tomorrow? So you need this form approved and completed and submitted by then is that accurate?



Director TLS <director@thelighthouseschool.org>

Mayfly Festival details

Director TLS <director@thelighthouseschool.org>

Thu, Apr 11, 2024 at 1:42 PM

To: Stephanie Messerle <smesserle@thelighthouseschool.org>, John Gibson <jgibson@thelighthouseschool.org>

Hello Stephanie and John,

Rebeka and Nadine approached me yesterday with an idea to include a LIGHTHOUSE SCHOOL booth at the Mayfly festival. Their proposal is attached. They believe that the festival would be a good idea to represent our school into our community through an interactive booth. Their proposal is attached to this email.

The unfortunate part is that the application for the booth is due TOMORROW, 4/12. The festival is 5/18. If you believe this would be an opportunity that we should move forward with, Nadine and Rebeka have volunteered to run the booth for the day of the festival and I too can plan to attend to be a school presence as well.


If you approve, we will submit the application and I will present this opportunity at the May board meeting.

[Quoted text hidden]

[Quoted text hidden]

2 attachments

 **Mayfly-Festival-booth-application-2024_fillable.pdf**
503K

 **TLS -Mayfly-booth-application-2024.pdf**
350K

Mayfly Festival 2024 – Partner Application

May 18, 2024

11:00 AM – 3:00 PM

Mingus Park, Coos Bay

Thank you for your interest in being part of the Coos Watershed Mayfly Festival! There are a few different ways that you and your organization can be involved with the event this year:

1. Have a booth at the festival - **deadline to apply: April 12**; earlier encouraged to secure your spot
2. Lead a short talk/activity during the festival (e.g., on stage) that's not associated with an activity booth - **deadline to apply: April 12**; earlier encouraged.
3. Participate in a lead-up event (e.g., community presentation or other event) in April or May. **Deadline to apply: February 29.**
4. Lead a follow-up event (community presentation or other activity) after May – **deadline April 12.**
5. Help out at the festival as a volunteer.
6. Contribute educational materials from your organization to be given out at the “Resources/upcoming events” booth at the festival.

Coos Watershed Mayfly Festival goals:

1. To shed light on the connections between community, the environment, and water.
2. To teach (and empower) community members how to be good stewards of our lands and water, providing as many specific actions as possible.

Coos Watershed Mayfly Festival themes:

1. Food webs and ecology (e.g., mayflies feed salmon, salmon feed trees, trees feed mayflies)
2. What makes up a watershed? Insects, amphibians, fish, people, etc.
3. Healthy water = healthy people (watershed health = community health)
4. Youth leadership/training the next generation of watershed stewards

****Any questions about the Mayfly Festival or booth activities should be directed to Kara Klietz (kklietz@cooswatershed.org) at the Coos Watershed Association****

BOOTH GUIDELINES

Activities: Each booth should include a hands-on, interactive craft, game, or educational activity to engage visitors with watershed topics. Whenever possible, we encourage having youth lead the activity or help out at the booth as a way of tying into theme #4 above. Activities may include anything that is educational and watershed-related. Interdisciplinary activities that include art, history, or any other related field are encouraged. For example, booth activities may involve painting/tracing native plant leaves or a matching game in which visitors find/match different life stages of native animals. “How-to” demonstrations are also welcome for those groups that want to show visitors the proper way to plant a rain garden, build a compost or recycling bin, or do some other watershed-friendly activity. Although creating broad connections is beneficial, the Mayfly Festival is intended to shine light on local watershed issues. Booths that highlight global issues in watershed science are welcome, but we do ask that some component of the booth focus on locally important watershed issues or information. The “what lives in Mingus pond/park” question is one that multiple groups can share!

*****We are going to pilot an opening ceremony on the stage from 11:00 – 11:20 (ish), with the aim of keeping booths “closed” during this time, so consider this as you plan your activity (can your booth be left alone for a few min?)*****

Booth rules & guidelines:

- No sales at activity booths, please—we aim to keep this as an educational event that families can attend without spending money, with the exception of food and CoosWA/Mayfly merch (which raise funds for future Mayfly Festivals).
- If you plan to give things away, plan on having enough supplies for 400+ visitors (we may be able to supplement your supplies—get in touch if you have an idea and need help making it happen).
- Please stay away from advocacy/politics/potentially divisive topics at this event.
- Because this event aims to be family friendly, consider how your booth will attract multiple age groups and be sure to include some information for children.
- Each booth should have a few trivia questions that visitors answer to earn a stamp on their watershed passports (the passports will require visiting each booth in order to win a free raffle ticket).
- To make this event as accessible as possible, please consider language and learning barriers—for instance, if your activity involves steps, have a photo or graphic of each step for visual learners.
- Booth space is 10x10 unless otherwise requested.
- Booth organizers must check in at Mingus Park in Coos Bay by 10 am at the latest for set-up on May 18. Please check in with the Mayfly Festival volunteer booth upon arrival.
- Clean-up of your booth will begin at 3 pm. Booths must be completely cleaned up and checked-out by no later than 5 pm.
- There will not be electricity available to booths unless the Mayfly Committee has specifically contacted you about this arrangement.
- All booth/exhibit displays and activities must be conducted inside the space assigned to you.
- Distribution of food or beverage (including water) is not permitted, except small pre-packaged and individually wrapped treats/candy used as prizes.
- Candles/other flammable objects (excluding chafing fuel at booths serving food) may not be utilized.
- Booths may not showcase or use weapons, ammunition, explosives, fireworks, or other objects deemed dangerous, even if the individual possesses a valid concealed weapons permit or other lawful permission to carry a weapon.
- No alcohol is permitted at any time. Individuals found drinking or serving alcohol will be removed from the event and fined accordingly.
- No booth may contain inappropriate material or material that promotes political, religious, or controversial agendas. If you have any questions, please email cooswa@cooswatershed.org or call (541) 888-5922.
- The Mayfly Festival Planning Committee, Coos Watershed Association, and City of Coos Bay are not responsible for lost, misplaced, or stolen property.

What to bring:

- Table and chairs
- Canopy tent (8x8 or 10x10)
- All necessary supplies for your activity
- Volunteers to help lead your activity/fill in when you need a break
- Snacks and water for your booth leaders

By signing below, I acknowledge the following:

- I have read and agree to the expectations listed above.
- I authorize the use of photos taken of my group during the festival in future Coos Watershed Association newsletters, brochures, media releases, and on the CoosWA website and social media.
 YES NO
- I hereby release Coos Watershed Association, City of Coos Bay, and their employees and agents from any liability resulting from injury, damage, or loss or property I/my group may suffer as a result of my participation in this event.

Signature: _____ Date: _____

COOS WATERSHED MAYFLY FESTIVAL APPLICATION

Your name: Nadine Trapold

Organization name: The Lighthouse School

I am interested in (select all that apply):

- Booth at the Mayfly Festival
- Short talk or other activity during the event – on the stage or in other community gathering area
- Lead-up event in April or May
- Follow-up event after May 18
- Volunteer at the festival (e.g., setup, greeter, booth support) - will need to fill out separate volunteer application
- Contribute materials to Resources/Upcoming Events booth at the festival

Describe your activity or presentation:

We will be giving the opportunity for visitors to plant selected (maybe with native options?) seeds into a pony pack to take home, nurture and later plant.

How will your booth/presentation/activity contribute to the Mayfly Festival goals?

Our display will include information on noxious weed identification and eradication.

Which Mayfly Festival theme(s) will you tie into, and how?

give families an opportunity to grow food or native plants

What take-aways are you aiming for—what do you hope people learn? And/or, what actions do you hope they will take that will improve the health of our watershed/community?

We want to promote the hands-on experience of growing food and/or enhancing the environment through education of native species (+ pollinator promotion) and noxious weeds.

Remaining questions for booth leaders only:

Do you need electricity?

Yes No

Do you have volunteers to help with your booth (we recommend at least 2 people per booth to allow for bathroom and lunch breaks, etc.)

Yes No

Is there anything you need but don't have (canopy, tables, etc.)

We don't have a canopy, plastic pony packs and NATIVE seeds. We'd also like appropriate information regarding noxious weeds and support for native plant promotion / identification. Looking for a brochure or two. I'm friends with Anders Otis, so maybe he can grade my project with me.

Other questions, concerns, ideas...???

Business

HR Report

BUSINESS/HR REPORT FOR THE BOARD MEETING of May 1, 2024

HUMAN RESOURCES

- Received 23 of 23 Intent to renews with all staff returning
- Negotiations:
 - TLS submitted a counter proposal to OSEA on 4/4/2024 based on perimeters set at the budget committee meeting
 - OSEA sent remaining article proposal on 4/12/2024
 - TLS negotiations team met on 4/22/2024
 - OSEA and TLS met on 4/26
 - Tentatively agreed on Articles 1, 2, 3, 4, 6, 9, 11, 12, 15, 17, 20
 - OSEA and TLS meet again on 4/30 to discuss remaining articles (5, 7, 8, 10, 13, 14, 16, 18, 19, 21)
 - Please note it is not proper etiquette for any board member to discuss negotiations with the union, outside of the formal negotiation meetings
 - Any one is able to attend the meetings as an audience member

BUSINESS REPORT

- Pre-K Update:
 - 2024/2025
 - 4/2/2024 – had another student sign up
 - 90% funded
- Enrollment as of 4/30/2024 = 198
 - K = 21
 - 1st = 25
 - 2nd = 25
 - 3rd = 25
 - 4th = 26
 - 5th = 26
 - 6th = 26
 - 7th = 13
 - 8th = 11
- Field Trips:
 - 5th grade – Southport Lumber 5/17 – (New) traditional field trip (class funds used)
 - 2nd grade – Pallin Bee Farm 5/24 – Traditional Field trip (class funds used)
 - 7th grade – Jordan Schneitzer Museum tour 5/29 – (New) traditional field trip (class funds used)
 - 1st grade – Prehistoric Gardens 5/30 – (New) Traditional field trip (class funds used)
 - 8th grade – Promotional trip 6/6-6/7 – (class funds used)
 - Pre-K – Sea Lion Caves 6/10 – (paid for by holiday fair proceeds earned)
- Current financial status as of 4.30.2024

Adopted budget	\$ 2,765,466.00	Adopted budget	\$ (2,765,466.00)
Expenses Year to date	\$ (1,633,168.22)	Revenues Year to date	\$ 1,980,468.37
Anticipated Expenses to 6/30	\$ (735,296.37)	Anticipated Revenues to 6/30	\$ 778,192.76
under budget	\$ 397,001.41	anticipated revenue deficit	\$ (6,804.87)
		anticipated net is a positive cash flow of	\$ 390,196.54