



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda December 1, 2021

1. Call to order

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment –
(The board welcomes comments and questions from the public. If you wish to address the Board this evening, please sign in. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings)
3. Union report—
4. Discuss & Approve November, 2021 Board Minutes –
5. New Business –
 - Appreciation Celebration – scheduled for Saturday, December 11th at 6 pm
6. Consent Agenda - all reports on hold.
7. Directors Report—Shelley Lake
8. Curriculum Report—temporarily in Director's report
9. Business Report—Michelle Silva
10. Report from last District Board meeting –
11. Old Business –
 - Grant Writing Team is scheduled for Monday 12/20 at 7pm
12. Roundtable / Good of the Order-



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Meeting Minutes November 3, 2021

1. Call to order
 - ❖ The Board of Directors met November 3, 2021.
 - ❖ The meeting was held via video conference and called to order at 7:00 pm.
 - ❖ The meeting was a regularly scheduled meeting called by the Board of Directors.
 - ❖ The Directors present at the meeting were: George von Dassow, Stephanie Ospina, Jenni Schmitt, Tim Hyatt, Stephanie Messerle, Avena Singh, Lisa LaGessee, and John Gibson. Director- Shelley Lake and Business Manager- Michelle Silva. A quorum was present because eight of the nine board members were in attendance. Not Present was Paula Mosley. Presiding officer was John Gibson.

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment – No public comment
3. Union report—No report
4. Minutes from the previous meeting 10/06/2021 were unanimously approved (MM by Lisa Lagesse / 2nd by Jenni Schmidt)
5. New Business -
 - Teacher Resignation – Eric Hamner
 - Board Resignation – Daniel Pruet
 - Board Positions
 - The Board voted in two new members, Bruce Steele and Maya Watts. Welcome new members!
6. Consent Agenda - all reports on hold due to Covid-19. Some teams are regrouping and meeting again.
 - FOLS report, Lisa LaGessee. FOLS was fairly dormant during the pandemic except for wreath sales. Mike Seldon was the president of FOLS for many years and recently stepped down. Jake Robinson was elected president. JoAnn Currela is the FOLS secretary and the chair of the fundraising team. FOLS works closely with the Grant Writing team. FOLS is kicking off the wreath sales, soliciting pre orders. Next FOLS meeting is Dec. 7th at 5:30. Contact Jake or Lisa for more information or if you are interested in being a part of FOLS.
 - LPO – Anita Martens is the LPO chair.
 - Need to recruit more members to FOLS and LPO.
7. Directors Report - Shelley Lake, attached. Additionally:
 - Appreciation for grant writing efforts, four grants recently submitted.
 - Thanks to Maya Watts and Leah Hughes for the weekly covid test collections. It's going very smoothly.
 - Ongoing planning and preparation for a virtual fall concert.
8. Curriculum Report - Shelley Lake, attached. Additionally:

- Goal setting conferences completed.
 - Informal observations have started.
 - Working on 6th and 7th grade compressed math program.
 - Fall CBM benchmarks completed.
 - First grade went on a fieldtrip to the Mahaffy pumpkin patch. A huge milestone and success!
9. Business Report - Michelle Silva, attached. Additionally:
- Shout out to Shelley who sent out a Halloween "boo" to the staff, it was fun and well received.
 - Successful in first round of Coquille grant, asked to submit a full application. Funding would go towards construction of fence around playground for safety.
10. Report from last Coos Bay School District Board meeting – The District is beginning the search for a new superintendent, sent out a community questionnaire to solicit volunteers for search committee.
11. Old Business –
- Grant Writing Team – Stephanie Messerle volunteered to chair this team. She will get a current list of members from Michelle and schedule regular reoccurring meetings to reboot this team.
12. Roundtable / Good of the Order
- Shoutouts for music class, 4th grade LoadStone Land, first field trip since the pandemic, Covid tests, and kinder aid.
 - Many good experiences this year, future is looking bright, and kids are really enjoying school.
 - Excited for the prospect of doing more fieldtrips. School is trying to be creative and looking for places currently accepting fieldtrip groups.
 - Jenni said South Slough is doing fieldtrips
 - Tim offered to guide fieldtrips at the Sunset Golf Course for mushroom lessons.
 - John Gibson gave a shout out to Emily for her help with the technology grant. Emily categorized ages and models of Chrome Notebooks for grant application.

ACTION ITEMS:

Board voted anonymously to approve two new board members, Bruce Steele and Maya Watts, results attached.

ADJOURNMENT: The meeting adjourned at 7:45 pm. The next meeting time and date will be Wednesday, December 1, 2021 at 7:00pm.

Signature of Secretary, Stephanie Messerle _____

Date _____

BUSINESS/HR REPORT FOR THE BOARD MEETING OF December 1, 2021

HUMAN RESOURCES

- Kim and I made portable trash can holders for the trash cans on the playground. These can be rolled to any area in the future for easy use.



- Staff appreciation cards were sent out to arrive before Thanksgiving
- Negotiations with the union for Covid related matters has concluded and should be finalized this month

BUSINESS REPORT

- Bank Balances as of 11.30.2021

Current: \$1,116,538.38 ⓘ

Available(s): \$1,116,538.38 ⓘ

[REDACTED]	
Current Balance	\$571,028.38
Available Balance(s)	\$571,028.38

[REDACTED]	
Current Balance	\$12,394.52
Available Balance(s)	\$12,394.52

[REDACTED]	
Current Balance	\$533,115.48
Available Balance(s)	\$533,115.48

- SSA grant looks like it will be coming in at about \$64,000.00 for the next two summers. This is actually more than our original allotment of \$61,000.00
 - Will begin recruitment and summer school ideas after winter break once the official award letter come sin
- Current Enrollment 203

Director's Report: 12/1/2021

Connections Log

11/4/21 OSEA Bargaining
11/5/21 Millington Fire Department Assembly
11/9/21 M. Smalls
11/15/21 Eric Gleason
11/15/21 Lance Nelson
11/15/21 Floyd Montiel
11/15/21 Bryan Trendell
11/11 NO School Veterans Day
11/12 Non-Student Contact Day –Teacher Prep/Report Cards
11/17/21 Safety Day – Gold Coast Security
11/17 Waterfall-Postpone Vaccination Clinic
11/17/21 Lisa DeSalvio –MDT/506 review
11/18/21 OSEA Bargaining
11/22-26 Thanksgiving Break
12/29 Kate Patterson –Waiver Request
12/1-3 COSA Administrator's Conference Eugene, OR

TLS Updates:

- Trimester 1 Report cards Completed
- Fall Festival:

<https://mail.google.com/mail/u/0/#search/fall+festival?projector=1>

- Staff Appreciation Grams
- All Main Lesson Teachers have received at least one informal Observation with corresponding notes
- State Board will receive and review our Waiver Request (attached) on 12/9/21

RSSL Update:

- TLS will host a private Vaccination Clinic. Date TBA

We opted to postpone the public clinic that was scheduled for 11/29/21 to avoid the disruption of protestors as witnessed at Marshfield Junior High on 11/15/21, as the safety of our students are our first priority.

- TLS announced that despite OHA's recent announcement, we will continue to require face coverings outdoors during student contact hours (please see director's letter attached)
- TLS continues to provide BionexNOW testing and weekly Screening tests for the families that have chosen to participate.

Curriculum Report:

- Take Lessons ASL will continue for Kindergarten through First Grade
 - First Grade will cease to participate in Spanish classes for the duration of this year by the request of the teacher.

- 2nd-8th grade have a new Spanish teacher through TakeLessons as Maestra Azalea was unable to continue due to personal scheduling conflicts. The New Teacher is set to begin 12/6/21
- Julie is updating the health curriculum for all grades
- 5th Grade Training for iGrade online records keeping
- State Testing Reports have been received, please see attached comparison.

November 5, 2021

Staff Meeting Agenda

Accolades, Praise & Shout-Outs

RSSL Review

- Please ensure that students are still observing the 3 feet social distancing in the classroom, to include group work time as well. As students become more comfortable in their surroundings they tend to bunch.
- Teachers should observe 6 feet social distancing when possible, and allow mask breaks of their students to ensure 6 feet away from their peers. This INCLUDES water breaks. Students should not have their mask down in less than 6 feet social distancing.
- Continue to enforce frequent Handwashing and daily health screenings. When in doubt, send them out!

Attendance "Mark them how you see them"

-If they are absent, mark them absent. If they usually come later, but are not there, they are absent. If you think they are excused, they are still absent. If they are working on ISP, they are still absent. If they are not there.... they are absent

-If the student came in after 8am, please mark tardy.

- If you have already done your attendance when they come in the door, don't worry about it. They should show as absent (because when you didn't see them, you marked them absent) and we will change it to tardy.

House Keeping

- Check & Lock your exterior doors daily
- DO NOT unlock the gathering room door for any reason. Do not put the lock block on an exterior door leading to the parking lot as this leaves the school exposed to a safety breach.
- Students should clean their desk area daily before leaving campus: no debris on floor, all items on desk put away in desk, cubbies or lockers
- Student Chromebooks should be put away in locked cabinets at the end of each day.
- Place Chairs on the desk feet first to ensure the desks are sterilized daily.
- Students should not be drawing on school property. (desks, bathroom stalls, playground equipment)
- Students should be dismissed to the bathroom 1 or 2 at a time during instruction hours to deter work avoidance and prevent bunching in the hallways.

Report Cards

- You should have received the digital Excel from the Office.
- N/A or Asterik (*) material that has not yet been taught
- All Report Cards need to be submitted to me by 11/15 for review. You have until 11/19 to make corrections-some of which I may suggest after reviewing report cards.
- Any grades that are modified due to accommodations should be noted in the comments.
- Comments should include positive attributes of the students.
- Comments that could be perceived as negative feedback should be followed with suggestions for improvement.

Other

Union negotiations for COVID-19 related accommodations are still in progress. Members are encouraged to connect with their Union Representatives for any questions/or concerns. Administration cannot comment further on negotiations until an MOU has been amended.

Please Speak with Julie if you are missing content in your health curriculum. She will be placing an order for reproducible and other grade level content soon.

--Staff Comments/Concerns/Questions

Future Dates

11/11 No School-Observed Holiday: Veteran's Day

11/12 No-Students. No Staff Meeting. Teachers have this day to work on report Cards

11/15 Report cards Due to Director for review.

11/17 Safety Day (Fire Drill & Lock Down Drill)

11/19 End of Trimester 1

11/22-11/26 NO SCHOOL-Fall Break



Director TLS <director@thelighthouseschool.org>

Last day!

Director TLS <director@thelighthouseschool.org>

Thu, Nov 18, 2021 at 5:01 PM

To: Michelle Silva <businessservices@thelighthouseschool.org>

Bcc: Day Custodian <daycustodian@thelighthouseschool.org>, Mezdulene Reed <mezdulene@mezdulene.com>, Swing Custodian <swingcustodian@thelighthouseschool.org>, Martha Robinson <mrobinson@thelighthouseschool.org>, Angela Gibson <agibson@thelighthouseschool.org>, Emily Wilson <ewilson@thelighthouseschool.org>, Anita Martins <anitammartins1@gmail.com>, TLS Office <office@thelighthouseschool.org>, Megan Maxwell <mmaxwell@thelighthouseschool.org>, Odysseus Frangopoulos <ofrangopoulos@thelighthouseschool.org>, Kindergarten Class <kinder@thelighthouseschool.org>, Kinder Aide <kinderaide@thelighthouseschool.org>, Rebeka Scholan <rscholan@thelighthouseschool.org>, First Grade <first@thelighthouseschool.org>, Stephanie Krugg <second@thelighthouseschool.org>, Third Grade <third@thelighthouseschool.org>, Fourth Grade <fourth@thelighthouseschool.org>, Sarah Rigney <fifth@thelighthouseschool.org>, Rita Coxen <sixth@thelighthouseschool.org>, LaSaundra Williams <seventh@thelighthouseschool.org>, Eighth Grade <eighth@thelighthouseschool.org>, Diane McMahan <dmcghan@thelighthouseschool.org>

Hello Lighthouse,

You made it. Today is the last day before a well deserved week long break. I hope you have plans for personal rest and recuperation, Whether it's time spent with friends and family, a cup of cozy by a hot fire or a quick adventure away-you have earned it!

There will be no staff meeting today, please spend this afternoon focusing on lesson plans and preparation for the week we return so that you don't have to do this at home!

Lastly, if you have no heard yet, I regret to inform you that Mr. Hamner, our PE teacher, has officially resigned and will not be returning to Campus. He send his best regards and wants everyone to know that he is well, this was a difficult decision but one that he feels it best at this time. If you or any of your students wish to send him a card or letter, please drop them off in my box and I will be sure he gets them.

I will be on campus for most of this afternoon should you need any specific assistance. But if I don't see you, I wish you well and will see you back on campus when we return.

Shelley Lake
Director
The Lighthouse School

11/24/2021

Greetings Lighthouse Families!

On Tuesday 11/23, the Oregon Health Authority lifted the requirement for wearing masks while outdoors in crowded settings, effective immediately. This change now allows local school districts, charter schools and private schools to set requirements for use of face coverings outdoors.

At this time, we are not aware of what our neighboring schools will be implementing due to these changes. However, we want to make sure you know The Lighthouse School's decision as soon as possible.

As we embark on the height of cold and flu season, **TLS will continue to require students and staff to wear face coverings** while outside. Recess is the one time of day that is the most difficult to keep children adequately distanced at the required six feet apart.

I understand that this decision may be met with some groans, but I assure you, this safety measure, will help us ensure the safety of all those on campus over the winter months. Our track record of keeping the school open to students during this pandemic has not been by chance, but it is due to our school's diligence through planned safety measures that protect both students and our staff. We will reevaluate our school's current situation again in March.

Additionally, TLS will continue to offer any student who has been advised to isolate or quarantine an Individual Study Plan (ISP). We will also continue to offer BinaxNOW Rapid Antigen Testing for any family that wishes to participate.

At a time of year where we reflect to give thanks, TLS would like to thank all of our families and staff for their support as we continue to navigate through an ever changing year.

Shelley Lake
Director
The Lighthouse School

Grade Level State Testing Report 2020-21

https://www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Statewide-Annual-Report-Card.aspx?utm_medium=email&utm_source=govdelivery

Grades Required to Test in the 2020-21 School Year

Grade	English Language Arts	Mathematics	Science
3	Required	Optional	n/a
4	Optional	Required	n/a
5	Optional	Optional	Required
6	Required	Optional	n/a
7	Required	Required	n/a
8	Optional	Required	Required
11	Required	Required	Optional

Third Grade	<u>ELA</u> Level 1 36% Level 2 27% Level 3 27% Level 4 10%	State Proficiency: 42.5%
Fourth Grade	<u>Math</u> Level 1 6% Level 2 44% Level 3 44% Level 4 6%	State Proficiency: 32.7%
Fifth Grade	<u>Science</u> Level 1 25% Level 2 38% Level 3 26% Level 4 9%	State Proficiency: 31.5%
Sixth Grade	<u>ELA</u> Level 1 36% Level 2 32% Level 3 18% Level 4 14%	State Proficiency: 44.6%
Seventh Grade	<u>ELA</u> Level 1 20% Level 2 32% Level 3 32% Level 4 4% State Proficiency: 46.9%	<u>Math</u> Level 1 15% Level 2 63% Level 3 11% Level 4 11% State Proficiency: 29.4%
Eighth Grade	<u>Math</u> Level 1 11% Level 2 45%	<u>Science</u> Level 1 9% Level 2 27%

	Level 3	22%	Level 3	64%
	Level 4	22%	Level 4	0%
	State Proficiency: 25.3%		State Proficiency: 29.3%	

2021 Charter School Waiver Request Form

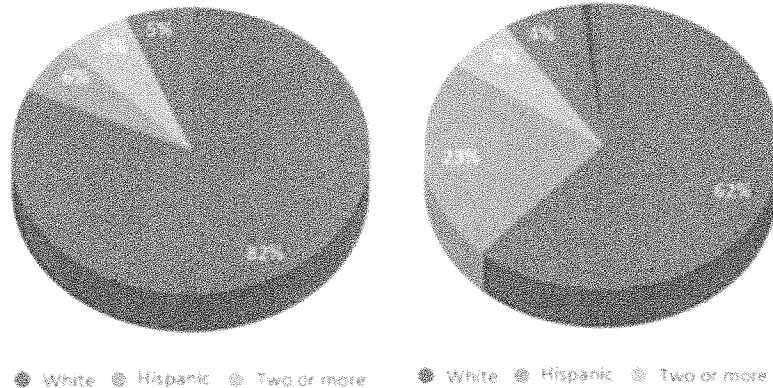
Charter School Overview	
Charter School Name	The Lighthouse School
Address	62858 US-101 Coos Bay, OR
Administrator Name	Shelley Lake
Contact Information	director@thelighthouseschool.org
School District	Coos Bay School District
Year School Opened	2002
Current Charter Contract Dates (Start and End Date)	7/7/2021-7/7/2026
Brief description of your charter school's educational model (max 500 characters)	[The Lighthouse School (TLS) is an independent public Charter School within the Coos Bay School District. TLS is a K-8 with a class size cap at 26 students per class. Our small school environment allows for the integration of Waldorf philosophy through specialty classes to include: Music, Drama, Handwork, Spanish and Art. The school was founded in 2002 by Parents, and the incorporation of parent volunteers continue as an integral part of our school governance, fundraising, classroom activities and community building. Our mission is to "provide students and their families with a challenging and creative learning environment dedicated to academic excellence. Utilizing an eclectic approach to holistic education. Creating an atmosphere in which children can reach their social, creative and intellectual potential. TLS values and models compassion for all living things, respect for the environment, and an appreciation for a changing and diverse world. We nurture the whole child—head, heart and hands.]
Waiver Request Summary	
What statute would you like the State Board to waive?	[We are seeking a waiver to allow our enrollment to be more equitable to our surrounding area for all Coos County Residents including North Bend, Coquille, Reedsport, and Bandon who are left out after Coos Bay fills all of our registration.]
Please summarize the waiver request (max 500 characters)	[Resident District students enrolled in the Charter School will not exceed 65% of total Charter School enrollment unless the number of non-resident students enrolled in or applying for admission to, the Charter School is less than 35% of total Charter School enrollment, in which case the Charter School may enroll additional students seeking admission without regard to residency.]
Waiver Request Detail	
1. Who are the racial/ethnic and underserved groups affected? What is the potential impact of the resource allocation and strategic investment to these groups?	
The Lighthouse School serves 215 students in Kindergarten-eighth grades. The Lighthouse Charter school placed in the bottom 50% in all Oregon schools for overall test scores. Our School is decreasing in ethical	

diversity due to the Coos Bay Priority enrollment. Minority enrollment is 19% of the student population (majority are Hispanic and American Indian) which is lower than the Oregon state average of 38% and lower than our surrounding districts. The diversity score of the Lighthouse Charter School is 0.34 and the school's diversity has stayed relatively flat over the last 5 school years. This waiver would allow the ethnic groups to have increased opportunity for enrollment in our school, not just from the Coos Bay School District, but through the inclusion of surrounding districts and communities as well.

The Lighthouse School district has the following diversity: 81.9% white, 5.4% Hispanic/Latino, 2.3% American Indian, 1.4% Asian, 0.5% Pacific Islander

The Lighthouse School has 35.3% of our students that qualify for free and reduced meals.

All Ethnic Groups



Our Sponsoring District has the following diversity: 73.9% White, 13.9% Hispanic/Latino, 3.6% Native American, 0.6% Asian, 0.5% Pacific Islander. Coos Bay School District has 58.8% of their students that qualify for free and reduced meals.

North Bend School District has the following diversity: 74.2% White, 11.5% Hispanic/Latino, 2.2% Native American, 1.9% Asian, 0.4% Pacific Islander. NBSD has 29.1% of their students that qualify for free and reduced meals.

Coquille School District has the following diversity: 75.1% White, 10.3% Hispanic/Latino, 2.5% Native American, 0.2% Pacific Islander, 0.3% African American. 58.2% of their student population qualifies for free and reduced meals.

Reedsport School District has the following diversity: 80.6% White, 8.9% Hispanic/Latino, 1.9% Native American, 0.6% Asian. Reedsport School district 66.8% of their student population qualify for free and reduced meals.

2. Does the decision being made ignore or worsen existing disparities or produce other unintended consequences? What is the impact on eliminating the opportunity gap?

The decision being made would not ignore or worsen existing disparities. We allow a viable option for families in our tribal community by providing bus transportation that would otherwise not be available to them. We have qualified for the Tribal grant for the past 5 years and utilized these funds in the areas of school security enhancement, gardens, a school nature trail, an outdoor classroom and other educational opportunities provided through the Tribe's ongoing support. Our reading and literacy program is dedicated to the increased fluency of all students through the inclusion of explicit dyslexia interventions to all General education classrooms throughout kindergarten-eighth grade that are otherwise not available in surrounding districts

3. What are the barriers to more equitable outcomes? (E.g. mandated, political, emotional, financial, programmatic or managerial)

[The Location of The Lighthouse Charter School and the limited transportation opportunities as provided through our sponsoring district limit the opportunity for financial and ethnic diversity. Therefore, as a charter we would be providing transportation for additional communities that exceed the immediate community.] The

school is expanding the bus routes in hopes to increase diversity. Particularly, the charter school will be including a bus route that stops near the Coquille Tribal center.

4. How have you intentionally involved stakeholders who are also members of the communities affected by the waiver request? How do present your information in questions (1), (2) and (3) to these stakeholders?

[We provide all of our information to stakeholders through a variety of communication strategies, including but limited to: Email, Community input, charter negotiations with the sponsoring district, and public board meetings. Through the approval of this waiver, we hope to begin the intentional advertising of our school to include Coos County's surrounding school districts; North Bend, Reedsport, Coquille and Bandon, as well as our local coast guard facilities and The Coquille Tribal Center. Many of our intermediate students are from The North Bend area as North Bend was our previous Sponsoring School district prior to our school creating our current charter agreement with Coos Bay School District. The purpose behind our district transfer was intentional design for expansion and building capacity.]

5. How will you modify or enhance your strategies to ensure each students' and communities' individual and cultural needs are met?

[The Charter has established alternative bussing strategies, and seeks the state waiver to increase diversity for enrollment outside of the limited allotment as provided through CBSD. Our school has included intense teacher training in the areas of Reading and math interventions, hired an additional reading coach, and contracted with second language educators to include ASL in grade K-1 and Spanish in grade 1-8. Our school culture meets the needs through Waldorf inspired education including specialties course(s) in the areas of drama, art and music in all of our K-8 grades. As a school we encourage and depend on parent volunteers through our Lighthouse Parent Organization as well as through community investors in our Friends of the Lighthouse Organization.]

6. How are you collecting data on race, ethnicity, and native language?

[TLS collects data on race, ethnicity and native languages through our Annual Student Enrollment forms.]

7. What is your commitment to P-20 professional learning for equity? What resources are you allocating for training in culturally responsive instruction?

[TLS Teachers and staff are trained through PACE and Vector Solutions in all areas of school safety and child welfare. Our curriculum trainings are in the area of Reading Horizons and JumpMath for focused interventions in the areas of ELA and Math for the inclusion of academic growth and safe school compliances. We have prioritized equity focused training through the inclusion Coos Health and Wellness and through the ODE Care and Connect week to enhance our Staff's SEL instruction. TLS has adopted a Cyber Civics curriculum in our 6-8 grades for inclusion and prevention strategies applicable for all of our middle school students. TLS offers sensory support and has since hired additional administration through our Dean of Students to include school wide PBIS training and implementation.]

Data Collection

All charter schools with approved waivers will be required to report the impact of the wavier annually to the State Board. What is the charter school's plan for collecting data on how the proposed waiver will impact students and the quality of education? The plan must minimally include disaggregated data by student demographics and stakeholder engagement.

[The school will keep record of students' data for the period of 5 years per the charter agreement. Data is collected by the school through student registration and incorporated into Synergy in alignment with CBSD record keeping.]

Sponsor Acknowledgment

The State Board is interested to understand the charter school sponsor's position on the waiver request. Please include evidence that the sponsor acknowledges being notified of the waiver request and whether or not the sponsor is in favor of the request.

[Resident District students enrolled in the Charter School will not exceed 65% of total Charter School enrollment unless the number of non-resident students enrolled in or applying for admission to, the Charter School is less than 35% of total Charter School enrollment, in which case the Charter School may enroll additional students seeking admission without regard to residency.] Included as separate attachment