



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda June 2, 2021

1. Call to order

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment –
(The board welcomes comments and questions from the public. If you wish to address the Board this evening, please sign in. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings))
3. Union report—Amanda Rowe/Diane McMahan
4. Discuss & Approve May 5, 2021 Minutes:
5. Consent Agenda - all reports on hold due to Covid-19.
6. Directors Report—Shelley Lake, attached
7. Business HR Report—Michelle Silva, attached
8. Curriculum Report—Julie Graber, attached
9. Report from last District Board meeting –
10. Old Business –
 - Charter Renewal with CBSD – John Gibson
 - i. should have final charter agreement by July board meeting
11. New Business –
 - June Board Retreat (PLEASE RESPOND TO THE SURVEY MONKEY) – John Gibson
 - 21/22 Calendar presented for adoption – Shelley Lake/Julie Graber
 - i. Calendar committee reviewed it and made changes from original proposal
12. Roundtable / Good of the Order-



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**Board of Directors Meeting Minutes
May 5, 2021**

1. Call to order
 - ❖ The Board of Directors met May 5, 2021.
 - ❖ The meeting was held via video conference and called to order at 7:00 pm.
 - ❖ The meeting was a regularly scheduled meeting called by the Board of Directors.
 - ❖ The Directors present at the meeting were: George von Dassow, Stephanie Ospina, Jenni Schmitt, Tim Hyatt, Stephanie Messerle, Avena Singh, Lisa LaGesse, Scott McEachern, Paula Mosley and John Gibson. Director- Shelley Lake, Curriculum Coordinator -Julie Graber, Administrative Secretary- Michaela Vonderohe, and Business Manager- Michelle Silva, Union President -Amanda Rowe. A quorum was present because ten of the eleven board members were in attendance. Daniel Pruett entered at 7:30pm. Presiding officer was John Gibson.

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment – none
(The board welcomes comments and questions from the public. If you wish to address the Board this evening, please sign in. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings))
3. Union report—Amanda Rowe
 - Negotiations approaching and happy to have kid in the classroom. Educational and emotional growth evident in students.
4. Discuss & Approve Minutes:
 - March 3, 2021 Regular Board Minutes
 - March 3, 2021 Executive Session Minutes
 - April 7, 2021 Regular Board Minutes
 - April 16, 2021 Executive Session Minutes
 - Unanimously approved (MM by Lisa Lagesse / 2nd by Tim Hyatt)
5. Consent Agenda - all reports on hold due to Covid-19.
6. Directors Report—Shelley Lake, attached
7. Business Report—Michelle Silva, attached
 - Not actively recruiting for summer program director but looking for other ways to utilize summer program grant funds.
8. Curriculum Report—Julie Graber, attached
 - Summer letter will include as much detailed information that we have at the time regarding 2021/2022 school year.
9. Report from last Coos Bay District Board meeting – no report
 - Discussion over need for LH Board member's attendance
 - Stephanie Ospina will coordinate calendar for board attendance
10. Old Business –
 - Charter Renewal with CBSD – still in active negotiations – next meeting date Monday May 10th.

11. New Business –

- May Board work session options discussed
- Discussion over collecting data and information in different ways prior to work sessions
- Collaboration session with Board and returning staff scheduled for 3pm on May15th

12. Roundtable / Good of the Order-

- Lighthouse Alumni are doing video with students' vaccine project at MHS
- Kudos to Mrs Shupe
- Eighth grade prank videos were enjoyed, hoping for more
- Thank you all around
- Middle School wrestling started

ADJOURNMENT: The meeting adjourned at 8:47pm. The next meeting time and date will be Wednesday, June 2, 2021 at 7:00pm.

Signature of Secretary, Stephanie Messerle

Date _____

Director's Report: 6/2/2021

Connections Log

Gold Coast Security Fire Drill (6/2/21)
Vivotek Security Cameras (5/10/21)
Mark Mattechek-North Bend Lanes
Liberty University-Clinical Supervisor for A. Rowe (5/4-6/21)
Interviews (5/8/21, 5/14/21, 5/28/21)
RH Renewal Collaboration (5/6/21)
ESD SLP School Tour (5/14/21)
Teacher/Board Collaboration Meeting (5/15/21)
Admin Team meeting (5/14/21, 5/27/21)
Charter Negotiations 5/10/21, 5/26/21)
Union Negotiations (5/12/21, 5/19/21, 5/27/21)
Teacher Appreciation Week (5/3-5/5/21)
Budget Committee Meeting (5/27/21)
RSSL updates (Thursdays ongoing)

School Shout-outs!

Stephanie Messerle and Anita Martins-Staff Brunch (5/6/21)
Micheala-Yearbook ESD SLP School Tour (5/14/21)
Michaela and Julie 8th Grade promotion Collaboration
North Bend Lanes bowling Field Trip for 8th grade 6/3/21
EOY EasyCBM & STATE TESTING done
Kindergarten-Pirate Week was a hit.
First Grade released their butterflies in the garden
2nd grade Chicks are hatching!
3rd Grade-Building Totem poles
4th Grade-Solar Cars and Electrical circuits
5th Grade-Guest Speaker-Ms. Bailey assisting in Botany Lesson
6th Grade-Medieval Castles
7th Grade- Endangered Species Project
8th Grade-8th grade Prank War & Grad Caps
Music-Drumming Activity, Kinder Xylophone instruction, 8th grade Promotion Concert
PE-Bowling & Parachute Play
Handwork-Owls, Turles and more!
Angie- EOY Dibels testing finished
Ody & Eric Planning/Coordinating Field Day
Debbie-Organizing Jump Math Teacher Binders for 21-22 School Year
Emily 5+ miles a day

2021-22 Planning

Based on new hire experience and qualifications, we are looking at blocked subjects for a middle school program to include 6-8 grades similar to the 2018-2019 school year.

Goals By Next Board meeting:

- 8th grade Promotional service (6/10/21) & Kindergarten Promotion (6/11/21)
- Field Day 6/8 (4-7 cohort A), 6/9 (K-3) & 6/10 (4-8) for differing cohorts
- CBSD Board Meeting June 14 2021
- Report Cards and Last Day for Staff 6/16/21
- Admin Planning for 2021-22 School Year
- Scope and Sequence for K-8 Program to align with Jumpmath, RH curriculum and Oregon Common Core State Standards

Staff Meeting Minutes

Friday May 7, 2021

Present: Madeline Shelton, Aengy Pedrazzini, Colton Hendricks, Karen White, Amanda Brown, Amanda Rowe, Angie Gibson, Diane McMahan, Emily Wilson, Marie Sweet, Michaela Vonderohe, Megan Maxwell, Michelle Silva, Julie Graber, Shelley Lake, James Elwell, Kalan Orsel, Larry Williams, Mezedulene Reed, Hailey Starks, Debbie Shupe, Callie Hart, Eric Hamner, Ody Frangopoulos

8:30 All Staff Meeting

Shout Outs

Heart for Hospital Heroes -Pictures displayed of hospital entrance window; thank you to all

Staff Bonding Activity – Drumming

Talent Show:

Megan to push into Classes NEXT WEEK for Talent Show viewing (approx. 35 min)

<https://youtu.be/gPy1XSM0J1Q>

State Testing:

Training will be directly after this meeting for those that have not finished.

Grade 3 ELA May 25th

Grade 4 Math May 25th Cohort A & May 26 Cohort B

Grade 5 Science May 25th Cohort A & May 26 Cohort B

Grade 6 ELA May 25th Cohort A & May 26 Cohort B

Grade 7 ELA and Math May 24th ELA, May 25th Math Cohort A

Make sure you have signed the affidavit, please see Shelley if you have questions-They will be out sent today

*If you have not yet completed the online form, please do so today

Make sure you provide accommodations for IEP or 504s. Shelley will connect with you on those students that are opting out. Library and other accommodations can be made. Connect with Shelley as you have questions.

Outdoor Trail:

- Give Mrs Lake a day's notice so she can double check the trail before taking students up there. There have been some people camping out, but it is being monitored.
- It also can use some maintenance (picking up sticks and trail clearing).

Garden:

Ready for seed planting in the greenhouse. Please start planting so we have blooming this fall. Milk cartons are working great. Use soil that is on the pallet. Hoping to have driplines connected this soon. Come see Julie for the seeds. Next is the front level beds in front of the school. If you need the water on, just stop by the library and get the water key.

Tsunami and Earthquake Drill Scheduled for NEXT Tuesday 5/11:

Announced as Tsunami drill or Earthquake drill over the speaker.

Tsunami everyone will exit like a fire drill, except K & 1st grade will exit like recess and head to back gate like the 2nd-8th graders.

Earthquake drill

End of the Year Activities:

June 3rd -8th grade will be doing field trip at the bowling alley.

Field Day - Eric and Ody helping with planning

June 8th for Cohort A 4-7th

June 9th for Kinder -3rd grade

June 10th for Cohort B 4th-7th & 8th

June 11th Kindergarten graduation

Other:

Chromebooks Returns

Cohort A: June 8th last day on campus- turn in electronics and supplies.

Cohort B, K-3 & 8th: June 10th last day on campus

Upcoming Dates:

- 5/11 Tsunami and Earthquake Drill
- Week of 5/25-5/26 State testing
- 5/31 NO SCHOOL
- 6/3 8th Grade Field Trip
- 6/8 Field Day Grades 4-7 cohort A
- 6/9 Field day Grades K-3
- 6/10 Grades 4-7 Cohort B & 8
- 6/10 8th grade Promotional service @7:00pm
- 6/11 Kindergarten Graduation @10am
- 6/14-6/16 Staff Workdays
 - -Includes moving supplies back into rooms
- 6/16 Report Cards DUE

5/10/21 STAFF meeting

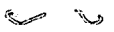
Accolades and Praise

State Testing:

Testing calendar for next week:

3rd Grade	Tuesday 5/25	8:30-9:45 ELA CAT testing 9:45-9:55 Recess 9:55-10:05 Snack
4th Grade	Tuesday 5/25 (Cohort A) Thursday 5/27 (Cohort B)	8:30-9:45 Math CAT testing
5th Grade	Monday 5/24 Wednesday 5/26	Snack (9:30-9:40) Recess Break in Field (9:40-9:50) 10-11:45 Science Testing
6th Grade	Monday 5/24 (Cohort A) Wednesday 5/26 (Cohort B)	10:-11:45 ELA Testing Recess Break in Field (9:30-9:40) Snack in Classroom (9:40-9:50)
7th Grade	Monday 5/24 ELA CAT (A) Tuesday 5/25 Math CAT (A) Wednesday 5/26 ELA CAT (B) Thursday 5/27 Math CAT (B)	10-11:40 testing (NO ART CLASS This Week) 11:45-12:05 Lunch in classroom 12:05-12:15 Break in Field
8th Grade	Monday 5/24 Science Wednesday 5/26 Math CAT	Testing 10-11:40 11:45-12:05 Lunch in classroom 12:05-12:15 Break in Garden

- Each grade has been provided a pack of jolly ranchers to distribute to students during testing
- All 504's and IEP highlights for necessary accommodations have been provided to grade level teachers
- The testing windows are not timed. Therefore, students may use additional test through class outside the schedule above as necessary. If you only have a small handful of students who need additional time, please call the office and we will allow them to test in the Library.
- Once students are finished testing, they are allowed to read or doodle quietly at their desk but only AFTER their test has been completed and the Chromebooks are closed.
- Any scratch paper used by a student DURING testing must be collected by the test administrator and properly SHREDDED before discarding.
- Any and ALL educational materials that are posted on the classroom walls MUST be removed or covered PRIOR to your testing session(s).
- The AESES Chromebooks are outdated and are not compatible with the state test. If you have any students who encounter this problem, notified the office immediately and we will bring a Chromebook for students to loan during the test.
- Please remind students to arrive on time with their chromebooks charged on test day. A Robo Call and email will also be sent home to families.



End of the Year Field Day Activities

- 6/8 12:30-2:00pm Field Day Grades 4-7 cohort A
- 6/9 Field day Grades K-1 9:30-11:00am
Grade 2-3 12:30-2:00pm
- 6/10 Grades 4-7 Cohort B & 8th 12:30-2:00pm

There will be 8 stations with 10 min per station
 Teachers will help run one to two stations each, students will rotate stations
 Teachers will clean supplies in between rotations as needed

Stations are:

Bubbles	
Car Wash (K-3) Shield Jousting (Grades 4-8)	
Rubber Chicken Race Egg Race	
Obstacle Course	Coach Hamner will run this activity
Corn Hole Toss Caber Toss	
Parachute Play	

A Map of events will be provided at a staff meeting prior to Field Day

END OF THE YEAR

- **Grades K-3 & 8th Grade** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Thursday 6/3
- **Grades 4-7 Cohort A:** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Tuesday 6/8
- **Grades 4-7 Cohort B:** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Thursday 6/10
- **ALL CDL students:** return Chromebooks and Supplies on Friday 6/11 from 11-3:00pm in School Office

JUMPMATH

Debbie will be coming around today to collect all Teacher Binders for the JumpMath 1.0 Book 1.0. Please be sure that all teacher pages that have been removed are put back in. She will be organizing them for next year.

Likewise-Debbie will be collecting and organizing the JumpMath 2.0 Teacher Binders the last week of school.

RSSL Updates:

Staff, Students and Visitors will be expected to stay in a mask while on campus for the duration of the school year regardless of vaccination status.

We have however removed the caution tape on the playground equipment. Starting on Monday, Teachers may add the Playground (4 students max) and Donut and spin poles (4 students max) to the recess rotations.

Staff that are in charge of Recess Supervision and Cleanup will need to spray off the commonly touched surfaces with Supprox at the end of recess as they do the swings after each recess.

Other

ADJOURN

Upcoming Dates:

- Week of 5/25-5/26 State testing
- 5/31 NO SCHOOL
- 6/2 LAST Fire Drill of the year (NO LOCK DOWN DRILL)
- 6/3 8th Grade Field Trip
- 6/10 8th grade Promotional service @7:00pm
- 6/11 Kindergarten Graduation @10am
- 6/14-6/16 Staff Work Days
- 6/16 Report Cards DUE



The Lighthouse School
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Hello Lighthouse Families,

Next Week all of our 3-8th grade students will participate in Statewide Assessments. As we noted earlier, these assessments have been modified so that Students will only be participating in a reduced version of the CAT in one or two content areas:

3rd Grade	Tuesday 5/25	English Language Arts testing (ELA)
4th Grade	Tuesday 5/25 (Cohort A) Thursday 5/27 (Cohort B)	Math Testing
5th Grade	Monday 5/24 (Cohort A) Wednesday 5/26 (Cohort B)	Science Testing
6th Grade	Monday 5/24 (Cohort A) Wednesday 5/26 (Cohort B)	ELA Testing
7th Grade	Monday 5/24 (Cohort A) Tuesday 5/25 (Cohort A) Wednesday 5/26 (Cohort B) Thursday 5/27 (Cohort B)	ELA Testing Math Testing ELA Testing Math Testing
8th Grade	Monday 5/24 Science Wednesday 5/26 Math CAT	Science Testing Math Testing

Students will need to be present on campus in order to participate in this year's tests. Please be sure that students arrive to school on time with their chromebooks charged. Although we know that testing is not the only marker for student achievements, and that this year has looked very different than years prior, we still wish to give the students the best testing experience possible. Studies show that students perform better when they are well rested with adequate sleep and have a healthy breakfast the morning of testing.

If you have any further questions, please contact the school office at (541) 751-1649

Shelley Lake

Director

The Lighthouse School

Dear Senator Dick Anderson

My Name is Shelley Lake and I am the Director of The Lighthouse Charter School in Coos Bay Oregon. I am emailing you today because our school would benefit from House Majority Leader Barbara Smith Warner's budget request to use COVID funds to train teachers in the Language Essentials for Teachers of Reading & Spelling.

As in the case of many schools across our nation, the pandemic has taken a big hit on our staff, with a turnover rate of 37.5% of our teachers leaving, retiring, moving. In a larger district, this would be a huge undertaking, as a small charter school, this leaves us to hire and train just over 1/3 of our teachers for the upcoming 2021-22 school year.

These funds would allow our staff to focus preparations and training in the areas of closing the gaps that have become so prevalent due to Comprehensive distance learning. These funds would enable us to train all of our K-8 teachers in the area of reading that is crucial knowledge in order to best support our student population.

As you can most certainly agree, the data shows that 50% of Oregon's children are not being taught to read and that is appalling and unacceptable. Studies also show that unless students are explicitly taught to read in Kindergarten through third grade, they will rarely catch up. However, if struggling readers get intervention early, they can catch up more quickly and it is much cheaper in terms of financial cost and their social emotional wellbeing. Unless we can properly educate our staff, I am concerned that this rate will continue. Teachers are asking for professional development and training to assist their struggling readers. This teacher training would have a long term impact on Oregon's learners. Investing in training would allow teachers to do better for their students for many years to come, unlike as it would build foundational knowledge and skills.

I am writing to ask you to please, support Representative Barbara Smith Warner's budget request to use COVID relief or other funds to offer training to all teachers in Oregon's lowest performing K-5 schools.

Thank you for your time, consideration and vote towards empowering our students and educational community.



Shelley Lake

Director

The Lighthouse School

(541) 751-1649

director@thelighthouseschool.org

62858 Highway 101 Coos Bay, OR 97420

5/28/21 STAFF meeting

8:30-9:00 All Staff Meeting
9:30-11:30 Kindergarten End of Year Conferences
11:00-2:00 CDL students State Testing in the Library
2:30-3:30 Admin Team Meeting

Testing:

- Great Job 3-8 for Completion of State Testing
- Great Job K-2 completion of Dibels
- Please be sure to finish easy CBM by Thursday 6/3

Housekeeping:

- Boxes (in Gym) to help pack up all personal belongings
- Combine all School Supplies by Main Lesson Themes for Next Year's Staff
- Report Cards DUE 6/16/21

RSSL Updates:

Staff Must continue to Wear Masks on Campus through the end of this year
The Playground is open to students during Recess Rotations:
Monkey Bars and Slides (4 students per recess)
Donut and Spin Poles (4 students per recess)

Field Day

- 6/8 12:30-2:00 pm Field Day Grades 4-7 cohort A
- 6/9 Field day Grades K-1 9:30-11:00am
Grade 2-3 12:30-2:00pm
- 6/10 Grades 4-7 Cohort B & 8th 12:30-2:00pm

There will be 8 stations with 10 min per station
Teachers will help run one to two stations each, students will rotate stations
Teachers will clean supplies in between rotations as needed

Stations are:

Bubbles	
Car Wash (K-3) Shield Jousting (Grades 4-8)	
Rubber Chicken Race Egg Race	
Obstacle Course	Coach Hamner will run this activity
Corn Hole Toss Caber Toss	
Parachute Play	

A Map of events will be provided at a staff meeting prior to Field Day

Yearbooks

- Will be passed out the last day of School (Field Day). Every Student gets an Autograph book. Autograph signing is in the classrooms per teacher discretion

End of the Year

- **Registration packets will be sent home with students on the last day of school**
- **Grades K-3 & 8th Grade** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Thursday 6/3
- **Grades 4-7 Cohort A:** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Tuesday 6/8
- **Grades 4-7 Cohort B:** Collect ALL Classroom Chromebooks and Checked out Materials No LATER than Thursday 6/10
- **ALL CDL students:** return Chromebooks and Supplies on Friday 6/11 from 11-3:00pm in School Office

Other

ADJOURN

Upcoming Dates:

- 5/31 NO SCHOOL
- 6/2 LAST Fire Drill of the year (NO LOCK DOWN DRILL)
- 6/2 Board Meeting
- 6/3 8th Grade Field Trip
- 6/10 8th grade Promotional service @7:00pm In the Gym
- 6/11 Kindergarten Graduation @10am Drive Through Promotional
- 6/14-6/16 Staff Work Days
- 6/16 Report Cards DUE

BUSINESS/HR REPORT FOR THE BOARD MEETING OF MAY 5, 2021

- **HR**

- Interviews

- The team has had 9 interviews total for the open positions
 - Made 5 offers
 - Have 3 new hires thus far
 - More offers to be made after placements are finalized

- Resignation

- Debbie Shupe

- **BUSINESS REPORT**

- Bank Balances as of 6.2.2021

Current: \$1,218,806.18 ?

Available(s): \$1,218,806.18 ?

 Current Balance \$686,119.53 Available Balance(s) \$686,119.53	 Current Balance \$16,695.65 Available Balance(s) \$16,695.65
 Current Balance \$515,991.00 Available Balance(s) \$515,991.00	

- Current Enrollment 209
- Budget committee met and was able to give me some good guidance to start putting together proposals.
 - Anticipating having a budget ready by the July board meeting for adoption
- Union negotiations are underway
 - Our next meeting is scheduled for June 8th
 - The new State rep will be sending us their proposal this week
- New RSSL for 21/22 came out
 - Highlights are as follows:
 - class sizes back to normal (with 3ft distance as much as possible)
 - Students will still be required to wear masks in doors (not outdoors)
 - Playgrounds back to full use
 - Schools will soon be able to offer vaccination clinics for students
 - Technology is being mandated for use in some form, so that students understand how to use programs in case we're forced into CDL next year
 - Thus far they are leaving the details of this up to the schools
 - CDL will not be an option for everyday educational purposes, but will be required for students who are in quarantine or isolation

Deborah Shupe
1389 Bayview St.
North Bend, OR 97459

June 7, 2021

Shelley Lake
Lighthouse School Director

Dear Shelley,

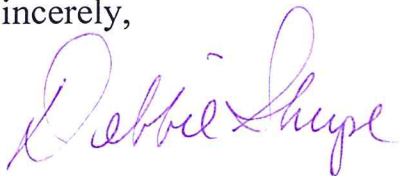
Please accept my resignation from my position as math teacher at Lighthouse School.

I've enjoyed working in a small school and getting to know the students and their families these past seven years. I've appreciated your support and the support of the other staff members, especially during the pandemic. This has been an extremely stressful school year, and your encouragement has kept us all going. I can't think of a better person or leader to get us through this challenging year.

In the remaining weeks of the school year, I hope to organize materials and document any information that will be needed for math instruction in the coming year and beyond. Please let me know how I can assist with that.

I wish you all the best. I look forward to seeing how Lighthouse School continues to serve the students and community in the coming years.

Sincerely,



Debbie Shupe

Curriculum Report – May 2021

- Earlier, teachers received training on State Testing protocols. The state is limiting test mandates per grade level this year. The week of May 24th, students tested in grades 3-8, in the following subjects only:
 - 3rd grade – ELA
 - 4th grade – Math
 - 5th grade – Science
 - 6th grade – ELA
 - 7th grade – ELA and Math
 - 8th grade - Science and Math
- Angie Gibson, our Dyslexia Coordinator, completed DIBELS testing in grades K-4. This is the Dynamic Indicators of Basic Early Literacy Skills test used throughout the district. We administered DIBELS 8th Edition this year, because it has a strong Phonemic Awareness component in K-1st (Letter naming, Segmenting Sounds, Nonsense Word Fluency and then a sight word list). Grades 2-4 assessed Oral Reading Fluency and then comprehension.
- Forecasting forms are complete and our thirteen 8th graders are preparing to graduate on June 10th, in the gym at 7pm. Board members are invited to attend.
- Scheduling for the coming school year is still under construction. We are remaining somewhat flexible knowing there may be safety protocol challenges announced over the summer.
- Visions Landscaping provided a proposal to us in regards to maintaining the front beds behind the retaining walls, along the stairwell. Owner Eli Thompson-Poore is a parent of two Lighthouse students. He would like to come once a month to weed-eat the overgrown grasses in that area, do seasonal pruning and remove trash. He will install a drip system with a timer connected to the nearest hose bib, and will help maintain that system. All of this is offered at no cost to the school. He feels strongly that our volunteers should spend their hours doing more important things for the students, and he just wants to see the front of our building become a tidy place to welcome our students and visitors. I think the board should unanimously accept the offer!!

20–21 Annual Curriculum Report

The global effects of COVID-19 created a school year unlike any other - and a year we hope never to repeat. However, Lighthouse students, staff and families rose to the challenge. In fact, many unexpected positives came from this experience.

A New School Plan

With the help of staff and board member safety and technology teams, we were able to put forth a plan which would prioritize on-site learning experiences for K-3 students, while developing guidelines and strategies for distance learning, as we awaited the opportunity to bring our 4th-8th graders back to campus.

New staff were hired to accommodate the division of grade levels, and classroom spaces were reconfigured to meet physical distancing requirements.

In the first half of the year, the focus for all was on math and literacy, so as to recover losses, or maintain understandings from the previous year's academic disruption. We also strove to bring SEL, or social emotional learning opportunities to our students, as they grappled with the circumstances they found themselves in due to the pandemic. Although we hoped staff might incorporate some elements of Main Lesson into the instruction, this was not our priority, given the imbalance of varying family experiences, and the practicality of the situation in general. Eventually however, we saw all grades bringing Main Lesson opportunities to students weekly - a true credit to the abilities and hearts of our amazing teaching staff.

Beginning in January, we slowly returned all the upper grades to on-site instruction, in a cohort A/B fashion, with two days on site and three days online. Ultimately, due to their class size, 8th grade was able to follow the four-day a week primary grades' format. This final configuration was sustainable for the remainder of the school year, although a few families did choose to remain in CDL full-time.

Many elements of the schedule had to change, in order for safety protocols to be established. This meant students were primarily confined to their individual classrooms. No electives could be offered in middle school, and staff pushed into classrooms to provide limited Specialty opportunities. Some specialties had to meet online year round, for staff health reasons, but all specialties offered additional optional materials in their Google Classrooms. A new online math club was formed in the upper grades as well, and a good number of students took advantage of that opportunity. In addition, in order to meet physical distancing requirements, we came to rely heavily on specialty staff to cover extra recesses, lunch and transportation duties.

Teacher Education and Enrichment

The Lighthouse staff and board pulled together like never before, to care for one another during this incredibly stressful and confusing time. We are grateful to everyone for their willingness to participate, and for their patience and trust in one another.

Student-free Fridays provided the extra time for staff to collaborate among grade levels and across grades. Weekly staff meetings and PLCs made it possible to clarify ever-changing teaching strategies, techniques and safety protocols, as well as providing virtual learning opportunities, (i.e. two live sessions with John Miton, Jump Math founder.) Finally, a goal-setting and informal listening session was provided in late spring, including the board, with the intent to seek input for improvements for the coming school year.

Parent and Family Connections

Lighthouse strove to present the best possible educational experiences we could offer to students, while trying to support the varying needs of each family. We were able to provide traditional parent conference sessions in both fall and spring, via an online format. Regular weekly email announcements were extended from the office, as well as occasional special letters from the director, to convey necessary safety information and community updates. Sadly, we became increasingly aware of the fact that we missed our volunteers terribly, and the spark and energy that comes from being part of an active and vibrant community. With that being said, many staff members worked behind the scenes to maintain connections through events such as the Winter Tree celebration, Spirit Weeks, Parent Work Day, the Lighthouse Talent Show, etc.

New Technology

The technology team strove to support needs through the adoption of a new and more complete online learning platform. It was thought that such a program would help equalize, and provide consistency with regard to instruction and feedback to teachers. Canvas, ScootPad and some portions of IXL were adopted prior to the start of the school year, and teachers were provided extra training in implementation methods.

We are grateful to the board for taking a chance on new technology that would potentially support classroom needs. Had we been forced to remain online, these may have become a necessary tool, and knowing they were there as backup, was a relief. We recognize it was a huge expense, and was meant to assist us at a time when things seemed altogether overwhelming. Thankfully however, because we were able to get students back to campus more quickly than initially expected, and because those students that had to remain online for a longer period of time, quickly became proficient with Google Classroom, we were able to accomplish our goals without the need of these adoptions. Ultimately, we found that we were able to provide continuity

while maintaining quality learning experiences and high academic expectations with the processes we had in place. IXL however, was used for Spanish when that program was forced to go solely online.

Conclusion

As we prepare for our twentieth year educating the children of this community, Lighthouse can proudly say that in this year of uncertainty, we offered families more in-school learning opportunities than any other school in the county - possibly more than any other school in the state. Driven by our love and respect for the children, and with our philosophies pulling strongly at our hearts and minds, we presented students and families a safe, loving, well-rounded, humane educational experience in a year that was unlike any other.

Curriculum Goals for 2021-22...

- Ongoing updates to teacher materials/curriculum
- Trainings offered in Waldorf Education, Reading Horizons, Jump Math and other opportunities necessary to supporting classroom teachers
- Modifications to the schedule and calendar will allow for ongoing safety protocols to be met
- Provide staff extra time for informational meetings, trainings and PLC's, (early release Fridays)
- A return of parent volunteerism
- A return to the philosophies and goals of the school, regarding technology and its use as a tool in the classroom
- A return to movement and group activities in the classrooms
- Opening of the Lighthouse library for book check out and classroom opportunities

THE LIGHTHOUSE SCHOOL

2021-2022 TRIMESTER SCHOOL CALENDAR

FALL TERM				
11 AUGUST 0				
M	T	W	Th	F
2TT	3TT	4TT	5TT	6TT
9	10	11	12	13
16+	17+	18+	19neo+	20neo+
23dA	24iA	25iA	26iA	27iA
30p/e	31			

WINTER TERM				
2 NOVEMBER 2				
M	T	W	Th	F
29	30			

SPRING TERM				
9 MARCH 9				
M	T	W	Th	F
14	15	16	17	18/cp
21sb	22sb	23sb	24sb	25sb
28	29	30	31	

22 SEPTEMBER 21				
M	T	W	Th	F
		1	2	3/s
6SH	7	8	9	10/s
13	14e	15	16e	17/s
20	21	22	23	24/plc
27	28	29	30	

12.5 DECEMBER 13				
M	T	W	Th	F
		1	2	3/plc
6	7	8	9	10/s
13	14	15	16	17/wc
20wb	21wb	22wb	23wb	24wb
27wb	28wb	29wb	30wb	31wb

20.5 APRIL 19				
M	T	W	Th	F
				1ac
4	5	6	7	8ac
11	12	13	14	15/plc
18	19	20	21	22/edc
25	26	27	28	29/s

21 OCTOBER 19				
M	T	W	Th	F
				1/s
4	5	6	7	8/d
11	12	13	14	15/cp
18	19	20	21	22ac
25	26	27	28	22ac

21 JANUARY 20				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14/s
17SH	18	19	20	21/s
24	25	26	27	28/plc
31				

22 MAY 21				
M	T	W	Th	F
2	3	4	5	6/s
9	10	11	12	13/s
16	17	18	19	20/plc
23	24	25	26	27/s
30SH	31			

15 NOVEMBER 13				
M	T	W	Th	F
1	2	3	4	5/s
8	9	10F	11SH	12R
15	16	17	18	19/s
22fb	23fb	24fb	25fb	26fb

20 FEBRUARY 19				
M	T	W	Th	F
	1	2	3	4/s
7	8	9	10	11/s
14	15	16	17	18/d
21SH	22	23	24po	25/s
28				

9 JUNE 7				
M	T	W	Th	F
		1	2	3/sF
6	7fd	8	9/g	10R
13A	14+	15+	16+	17+
20+	21+	22+	23+	24+
27	28	29	30	

Contracted Days =	69	72 new
Teaching Days =	53	

Contracted Days =	64.5
Teaching Days =	62

Contracted Days =	60.5
Teaching Days =	56

Total Teacher Contract Days = 194 /196 Total Teaching Days = 171 /172

- half day for staff and students
- office and administrative staff work days
- neo** new employee orientation (2)
- i** inservice days (5)
- A** All Staff Work Days
- TT** Mandatory Teacher Training days
- edc** earth day celebration
- R** report card days (3)
- nw** non work day (see pay calendars)
- p/e** half day prep/evening open house
- *** Mandatory CPR training

- first and last day with students
- wc** winter celebration
- s** staff meeting
- plc** professional learning community
- \$H** Paid Holiday (5)
- uh** unpaid holiday
- d** staff development day (3)
- fb** fall break
- wb** winter break
- sb** spring break

- FINAL Adopted:
- / half day for students - full day for staff
 - /g half day for grades 1-8, K & 8 graduations -full day for staff
 - po parent orientation
 - e evening parent night online (2)
 - no school for students
 - F evening school festival (2)
 - cp half day conference prep (2)
 - ac all day conferences (4/5)
 - fd field day (based on weather)

work day is xx-cc	30 minute lunch	8 hour day	prep time is from
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