

Agenda

November 4, 2020

1. Call to order

2. **Public comment** (The board welcomes comments and questions from the public. If you wish to address the Board this evening, please sign in. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings)

3. Union Report

4. Discuss & Approve August Minutes

5. Consent Agenda items – All meeting reports put on hold due to COVID-19

6. Director Report – Shelley Lake – in board packet

7. Business HR Report – Michelle Silva – in board packet

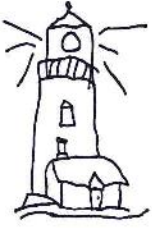
8. Curriculum Report – Julie Graber – Please defer to Director’s report at this time

9. Report from last district board meeting -
 - a. Representative for next district board meeting –

10. Old Business
 - a. Signage on HWY 101 – meeting scheduled Thursday November 5 with ODOT
 - b. Board Work session date – 11/8/2020 1 pm

11. New Business –
 - a. OSBA – annual board conference

Round table-



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon 97420
(541) 751-1649



BOARD OF DIRECTORS MEETING MINUTES

- ❖ The Board of Directors met October 7, 2020.
- ❖ The meeting was held via video conference.
- ❖ The meeting was a regularly scheduled meeting called by the Board of Directors.
- ❖ The Directors present at the meeting were: Josie Keating, George von Dassow, Stephanie Ospina, Jenni Schmitt, Tim Hyatt, Stephanie Messerle, Avena Singh, John Gibson, Paula Mosley, and Lisa LaGessee. TLS director, Shelley Lake, Julie Graber, Callie Hart, TLS Secretary, Michaela Vonderohe, and business manager, Michelle Silva. A quorum was present because nine of the twelve of board members were in attendance. Not present was Scott McEachern, and Daniel Pruet. Presiding officer was John Gibson.

REGULAR MEETING – REPORTS AND DISCUSSION

1. Minutes from the previous meeting 9/2/2020 were unanimously approved with corrections (MM by Avena/2nd by Jenni)
2. Lighthouse Student Rep. –none.
3. Public comment—none.
4. Union report—Starting to hold regular, 2nd Tuesday of the month after 3:30 after with Union Rep; needs info to relay to him prior to that point.
5. Consent Agenda-all reports on hold due to Covid-19.
6. Directors report—Director, Shelley Lake, to report on updates.
 - Jump Math—
 - Security Cameras—the two security camera facing the playground are not functioning. Discussed getting some bids to replace them.
 - Coos Bay District invited TLS to give a 20mn presentation (Power Point and virtual) at one of three dates. Discussed dates (settled on January 12th) Shelley will reach out to folks for help putting together the presentation.
 - Discussed appropriate road use and problem solving for parents coming/going and merging with highway traffic.
 - Discussed when and why face shields are an appropriate covering.
7. Business report—Michelle Silva
 - The third grade teacher has resigned.
8. Curriculum Report—Julie Graber
 - Tabled until Julie is no longer the Kinder substitute.
9. District meeting report
 - No TLS board members were in attendance.
 - Stephanie Ospina will attend the next meeting, Tuesday, Oct 13th.
10. Old Business—

- Discussed signage and protocols for turning onto the highway.

11. New Business—

- Third grade teacher has resigned—discussed earlier.
- A new hire, Madeline Shelton, was hired to assist with Kindergarten.

CORPORATE ACTIONS:

The following actions were motioned, seconded and approved by unanimous consent unless otherwise stated:
NO RESOLUTIONS WERE MADE

ROUND TABLE / GOOD OF THE ORDER

- Thanks to all the help from Shelley and Julie for being there to help teachers
- Work session Nov 8th @ 1pm
- Thank you to all the teachers and staff that are working so very hard
- Everyone feels so grateful that even during all this mess, Lighthouse is still finding a way to do something special and phenomenal.

ADJOURNMENT: The meeting adjourned at 8:39pm. The next meeting time and date will be Wednesday, November 4th, 2020 at 7:00pm.

Signature of
Secretary _____

Date _____

Director's Report
11/4/2020

Action Item

- Schedule meeting for Charter Renewal
- Begin Coordinating the Presentation for CBSD Board scheduled for: January 12 at 6:00pm (Tuesday)
- Board Members please complete mandatory safe school trainings

Connections

- Attended a 504 training with Lisa Desalvio and have begun to enter/update all of our SPED and 504 cases into Synergy 10/9/20
- Parent Pick-up 10/9/20
- Mander Family wishes to fill in the potholes on Woodstock estimated \$400 for cold pack asphalt they are willing to donate up to \$200 to help pay for this.
- Marie Small- Weekly remote services Monday 10am-12pm and Tuesday 9-11am
- Attend Admin Forum with CBSD on 10/16/20 & 11/4/20
- ODE Ready Schools Plan & Metrics Update 10/30/20
- Millicoma Fire Department on Campus 11/3/20 for Fire Prevention Awareness with K-2
- FOLS: Wreath Sales/Fundraiser pre-ordered 200 wreaths more information to come
- IXL for 504 accommodations in math/ELA (60-day free trial)
- Emmanuel Episcopal Church, First Presbyterian Church and The ARKproject
- ODE Ready School Clarification ESD 11/2/20
- Student Picture Day (retakes) 11/6/20

Whole School:

- K-3 technology updated for in class instruction and in preparation for CDL
- Mrs. Shupe is Pushing into Grades 1-3 for intervention and fidelity training.
- Reading Horizons Angie is pushing into 2nd grade to help train Arena in RH instruction during her 35 day student teaching window.
 - Decreased intervention caseload to Tier III students only, and training teachers for intervention for students at risk in Tier II.
- IXL 4-8 grade use of Science and Social Studies incorporation
- Weekly Staff meetings (see attached minutes).
- Increased communication to include iRobocalls for absence alerts
- Fall EasyCBM
- SafeSchools trainings completed: FERPA training & Bloodborne Pathogen Training
- Virtual Parent Teacher Conferences 10/23 & 10/30
- Spirit Week

GOALS by NEXT BOARD MEETING:

- Report Cards Go home 11/30/2020
- Possible PD days to include Jump Math training in PLC cohorts:

- Early intervention and scaffolding strategies K-3
 - Math Acceleration and Math Olympiad 4-8
 - Ongoing PD to increase distance learning communication and effectiveness
 - Future SafeSchool trainings to include
 - November-Corona Virus Disinfecting Toolkit & Playground Supervision
 - December- Asbestos Awareness + specialized training based on position/goals
- *

Staff Meeting Agenda

Friday October 16, 2020

Present: Madeline Shelton, Julie Graber, Eric Hamner, Aengy Pedrazzini, Diane McMahan, Amanda Rowe, Megan Maxwell, Tere Munoz, Colten Henricks, Debbie Shupe, Jim Elwell, Amanda Brown, Kalan Orsel, Callie Hart, Areena Thompson, Shelley Lake, Michaela

Vonderohe

Not Present: Emily Wilson, Michelle Silva, Ody Frangopoulos, Angie Gibson

- Shout Outs and Parking Lot

- **Communication:**
 - PAUSE Metrics allow use to resume K-3 on campus (see attached for additional information)
 - A Letter went home to parents with Attendance expectations, as well as 4-8 CDL Schedules (see attached)
 - Google Meet recordings need to be posted and updated DAILY for each lesson/meet. (It is okay to post them PRIOR to the lesson if you are Pre-recording) Equal Educational opportunities need to be made available to ALL of our students both ON and OFF campus.
 - Attendance is defaulted to absent if they do not attend live session. They can go back and do assignments and if you communicate with them within a reasonable time attendance can be adjusted to present. They can still catch up the day's work even if were not marked present. Michaela needs to check in with families and send absence call home, so she needs to know when your live session is so those calls can be made directly after. Equity has to make opportunity to be live in the classroom. Teachers set the classroom norms. Make sure to post within 24 period. Call Michaela/office with any excused absences or conversations with parents so they do not additionally call the parents. Continue to record the session even if everyone is present. Keep the recording on the google classroom for about 2 weeks is acceptable. Mon-Fri there should be work for students unless it is a non-school day.
 - Spanish and PE are requirements. A survey is recording what they are doing. No specific attendance is required for Spanish and PE.
 - Art and music are specialties that are supplemental but not required. Spanish K-3 not required at that level so is not necessary to record. Recording the supplemental for 1-3rd grade such as story and alphabet, good idea to invite main lesson teachers. IXL setup for Spanish along with Live meets for 4-8th twice a week. Shelley will look into Primary grades having have science and history for 2nd grade and up. ScootPad is for math and ELA.

- **UPCOMING Dates:**
 - Dental Screening on Monday 10/19 and Tuesday 10/20 Michaela will pull kids (2-3 at a time) from class as the prior group finishes

- Fire Drill Thursday 10/22, probably after lunch. K-1st will now go down the ramp and into lower parking lot, left side.
- **Virtual Parent/Teacher Conferences 10/23 & 10/30**
 - Please Begin to Schedule these if you have not done so already
 - Let Director Know time/date and the Meet link if you wish her to be present
 - Discuss Academic Progress
 - Discuss Behavior updates/Concerns

Flex your time to accommodate evening appointments if necessary. Conference times will be about 20 mins. Contact Michaela if you need help scheduling your parents' appointments, the office will send out reminders/confirmations of times as needed.

K-3 Teachers should BOTH be present for conferences when applicable
Include option to specialty teachers to include or attend if needed. Express concerns from specialty teachers. Confrontational meetings do not need to happen; take the opportunity to reschedule them or invite Shelley prior to meeting if necessary.

No staff meeting October 23rd & 30th to allow time for conferences.
- Report cards will not be changing this year with all the other changes we have.
- **Easy CBM Fall benchmark** window through 10/31/2020
 - See Jim or Callie for Testing questions and assistance.
 - Be ready to go and first benchmark done by 10/31/2020. This is great information for conference conversation. Where they are and where they are heading.
 - See/Email Director for username/password help
 - Must use specific link to login.
- **Spirit Week: 10/26-10/30** This will be set up for participation for on campus as well as distance learners. Please remember to save pictures for the yearbook. Spirit count winner, no prize but day of pride acknowledged.
 - Monday 26th Dress to Impress Day
 - Tuesday 27th Crazy Hair / Hat Day
 - Wednesday 28th Wear Blue Day (unity)
 - Thursday 29th Superhero Day
- **Professional Development:**

Safe Schools Mandatory training: Bloodborne Pathogens AND FERPA compliance Due 11/6/2020 -spacing out the trainings, but let Shelley know if you want them frontloaded.
- OTHER –Amanda Rowe wants to put in compost bin before students return. Julie will contact garden club to assist.

Hello Lighthouse Families,

As we continue to navigate the rewards and challenges that come with CDL (Comprehensive Distance Learning) I want to help alleviate some concerns with additional clarification.

The attendance requirements have been modified for our students participating in CDL (comprehensive distance learning.) In order for a student to be considered present, they must attend a live session. If a student is not present at a live meet, their attendance will automatically default as an unexcused absence. Daily meets are recorded for students to view at their convenience, therefore if there is a complication between family obligations and live virtual sessions, the student is allowed to watch the recorded lesson at a later time. Once a student has communicated with their teacher either through google classroom or by email, and completed the daily task requirements, then the teacher can go back into the attendance log and mark the student as present for the day. An excused absence will qualify once a parent calls the office to notify us of the conditions as to why your student will miss school, however, assignments will still need to be completed.

At this time the following courses are required participation for grade reporting and accountability: Math, English Language Arts, PE and Spanish. The particular schedules per grade level are attached on the following page to this email. Again, if the existing schedule conflicts with other family obligations, the student is allowed to view the recordings at a later time and communication with the teacher is appreciated.

This year's Spanish class combines our newly adopted IXL program in addition to the meets with Senora Munoz, scheduled twice weekly per grade level. State PE requirements request an average of 30 minutes of physical activity per day, Coach Hamner has generated a user friendly survey for students to create weekly to include suggested daily activities. Each Main lesson teacher is working through the Jump Math and Reading Horizons curriculum, as well as incorporating other Main Lessons and book studies into their daily enrichment activities. In addition, the school has adopted the ScootPad Learning paths to be used as supplemental instruction for our ELA and Math support. All Classes and communications are posted into the individual teacher's Google Classrooms. Music and Art are considered supplementary under the Ready schools Plan and are optional. They are also being offered virtually through Google Classrooms. These specialties are not required and are provided for the creative enrichment that is familiar to the Lighthouse School's culture.

October 23 & 30 are reserved for our Virtual conference. Should you have any additional questions these conferences would be an excellent time to clarify any other questions and/or concerns that you may still have. Our First Trimester Reporting Window will end on **November 19, 2020**. November 20, 2020 is an inservice day, followed by our traditional Fall Break, no work will be assigned for these days. School will resume Monday, November 30, 2020, to kick off the 2nd trimester.

Shelley Lake



Director

The Lighthouse School



Michelle Silva <businessservices@thelighthouseschool.org>

NO Staff meeting tomorrow

1 message

TLS Director <director@thelighthouseschool.org>

Thu, Oct 22, 2020 at 3:24 PM

To: Amanda Brown <abrown@thelighthouseschool.org>, Amanda Rowe <arowe@thelighthouseschool.org>, Angela Gibson <agibson@thelighthouseschool.org>, Arena Thompson <athompson@thelighthouseschool.org>, Callie Hart <chart@thelighthouseschool.org>, Debbie Shupe <dshupe@thelighthouseschool.org>, Diane McMahan <dcmahan@thelighthouseschool.org>, Eighth Grade <apedrazzini@thelighthouseschool.org>, Eric Hamner <ehamner@thelighthouseschool.org>, James Elwell <jelwell@thelighthouseschool.org>, Julie Graber <jgraber@thelighthouseschool.org>, Kalan Orsel <korsel@thelighthouseschool.org>, Karen White <kwhite@thelighthouseschool.org>, Kinder Aide <kinderaide@thelighthouseschool.org>, Marie Sweet <msweet@thelighthouseschool.org>, Megan Maxwell <mmaxwell@thelighthouseschool.org>, Michelle Silva <msilva@thelighthouseschool.org>, Odysseus Frangopoulos <ofrangopoulos@thelighthouseschool.org>, Renee Rowe <rrowe@thelighthouseschool.org>, Seventh Grade <7thgrade@thelighthouseschool.org>, Tere Munoz <tmunoz@thelighthouseschool.org>, TLS Office <mvoꞛderohe@thelighthouseschool.org>, Madeline Shelton <mshelton@thelighthouseschool.org>

Due to conferences, there is NO STAFF meeting on 10/23 and 10/20

A couple of agenda items to be aware of are:

***Christmas Project: as a school we can nominate families in need to receive a meal for Thanksgiving, Christmas and there are also opportunities for families to receive Walmart Gift Cards for gift purchases. If you have a student in your class that could benefit from this please reach out to me ASAP. Nominations are Due no later than 11/4.

Spirit Week is NEXT WEEK!! A promotional video went out with the TLS announcements AND was posted in each Main Lesson teacher's google classroom.

October is Fire Prevention and Awareness month, that being said we will have The Fire Department ON CAMPUS Tuesday 11/3 from 12:00-2:00pm for 15 min. presentation per K-2 cohort. The Fire Truck will pull into the playground area so there will be indoor afternoon recess during this time. More information to come as the date approaches.

Great job on today's fire drill. Just a reminder that all doors should be unlocked and CLOSED upon exiting your classroom. Doors should then be relocked after students return to class for safety measures.

Have a great day conferencing with families tomorrow.

Shelley Lake
Director
The Lighthouse School



Michelle Silva <businessservices@thelighthouseschool.org>

No Staff Meeting

2 messages

TLS Director <director@thelighthouseschool.org>

Thu, Oct 29, 2020 at 1:20 PM

To: Amanda Brown <abrown@thelighthouseschool.org>, Amanda Rowe <arowe@thelighthouseschool.org>, Angela Gibson <agibson@thelighthouseschool.org>, Arena Thompson <athompson@thelighthouseschool.org>, Callie Hart <chart@thelighthouseschool.org>, Debbie Shupe <dshupe@thelighthouseschool.org>, Diane McMahan <dmcMahon@thelighthouseschool.org>, Eighth Grade <apedrazzini@thelighthouseschool.org>, Eric Hamner <ehamner@thelighthouseschool.org>, James Elwell <jelwell@thelighthouseschool.org>, Julie Graber <jgraber@thelighthouseschool.org>, Kalan Orsel <korsel@thelighthouseschool.org>, Karen White <kwhite@thelighthouseschool.org>, Kinder Aide <kinderaide@thelighthouseschool.org>, Marie Sweet <msweet@thelighthouseschool.org>, Megan Maxwell <mmaxwell@thelighthouseschool.org>, Michelle Silva <msilva@thelighthouseschool.org>, Odysseus Frangopoulos <ofrangopoulos@thelighthouseschool.org>, Renee Rowe <rrowe@thelighthouseschool.org>, Seventh Grade <7thgrade@thelighthouseschool.org>, Tere Munoz <tmunoz@thelighthouseschool.org>, TLS Office <mvonderohe@thelighthouseschool.org>, Madeline Shelton <mshelton@thelighthouseschool.org>

Hello Lighthouse Team,

First of all, thank you. You all went above and beyond this week in your participation for spirit week and our students both virtual and on campus, had a blast. You each truly bring individual flair and personality to our school culture and in week's like this you SHINE!

Apart from this professional accolade I want to remind you that we will not have a staff meeting tomorrow as our main lesson teachers will be busy meeting parents for conferences. If you have a particular conference that you wish for me to attend, please just let me know. IF you run into any virtual concerns tomorrow, also reach out so I can help navigate where able.

Below are some upcoming dates to keep in mind:

Monday 11/1: Pumpkin Decorating Contest Winners will be announced**Tuesday 11/2:** Bus Evacuation Drills in the morning- Micheala, Emily and I will collect K-3 cohorts throughout the morning to participate in the drill.**Tuesday 11/2:** Fire Department on Campus for 15 min. Fire awareness assembly for K-2 cohorts. Micheala and I will collect K-2 cohorts between 12-2 for their turn to speak with the firefighters under the pavillon. (NO Afternoon RECESS during this time!)**Wednesday 11/4:** School Board Meeting

11/13: Epi Pen Training at 8:30am in Gym with CBSD Nurse

11/16: First annual Lighthouse Winter Tree (More details to come)

11/17: Fire Drill

11/23-11/28 Fall Break (Happy Thanksgiving) Get some much needed and well deserved rest!

Lastly, I have attached my recent parent letter with tips, some rules and tips to encourage more Digital citizenship. Keep up the good work.

Shelley Lake
Director
The Lighthouse School

November letter from the Director .docx
27K

TLS Director <director@thelighthouseschool.org>

Thu, Oct 29, 2020 at 1:27 PM

To: Amanda Brown <abrown@thelighthouseschool.org>, Amanda Rowe <arowe@thelighthouseschool.org>, Angela Gibson <agibson@thelighthouseschool.org>, Arena Thompson <athompson@thelighthouseschool.org>, Callie Hart <chart@thelighthouseschool.org>, Debbie Shupe <dshupe@thelighthouseschool.org>, Diane McMahan <dmcMahon@thelighthouseschool.org>, Eighth Grade <apedrazzini@thelighthouseschool.org>, Eric Hamner <ehamner@thelighthouseschool.org>, James Elwell <jelwell@thelighthouseschool.org>, Julie Graber <jgraber@thelighthouseschool.org>, Kalan Orsel <korsel@thelighthouseschool.org>, Karen White <kwhite@thelighthouseschool.org>, Kinder Aide <kinderaide@thelighthouseschool.org>, Marie Sweet <msweet@thelighthouseschool.org>, Megan Maxwell <mmaxwell@thelighthouseschool.org>, Michelle Silva <msilva@thelighthouseschool.org>, Odysseus Frangopoulos <ofrangopoulos@thelighthouseschool.org>, Renee Rowe <rrowe@thelighthouseschool.org>, Seventh Grade <7thgrade@thelighthouseschool.org>, Tere Munoz <tmunoz@thelighthouseschool.org>, TLS Office <mvonderohe@thelighthouseschool.org>, Madeline Shelton <mshelton@thelighthouseschool.org>

Please Note Date corrections for prior email.

Below are some upcoming dates to keep in mind:

Monday 11/2: Pumpkin Decorating Contest Winners will be announced**Tuesday 11/3:** Bus Evacuation Drills in the morning- Micheala, Emily and I will collect K-3 cohorts throughout the morning to participate in the drill.**Tuesday 11/3:** Fire Department on Campus for 15 min. Fire awareness assembly for K-2 cohorts. Micheala and I will collect K-2 cohorts between 12-2 for their turn to speak with the firefighters under the pavillon. (NO Afternoon RECESS during this time!)**Wednesday 11/4:** School Board Meeting

[Quoted text hidden]

November letter from the Director .docx
27K



The Lighthouse School
"Lighting the way to a brighter future."

Hello Lighthouse Families,

I'd like to take this time to thank all of our families and staff for a great start to this unconventional school year. Our students have been doing a fabulous job following the many new safety protocols that we have put into place during these unprecedented times. Our students and staff are maintaining social distance, wearing their face coverings, and are washing and sanitizing their hands throughout the day.

A couple of notes as we transition into the fall season:

- When preparing for school each morning, please have students wear closed toed shoes and bring a coat with them each day. Students are outside for PE activities and daily recess whenever the weather permits.
- Our automated call system is now activated and you will be notified by phone when a student is not present at school, physically or virtually. Please remember to call the school office if your child is going to be absent.
- If a student is absent during school hours, they may make up that absence by logging into the Google classroom and doing their assignments for that day.

With much of our instruction being provided on-line, there are still some rules we need to follow in order to make sure that students have the best learning environment possible.

Here are some Digital Citizenship expectations when students are in a Google Meet:

- When possible, students should sit somewhere with minimal background distractions such as a wall. Try to avoid windows and busy areas of your home.
- Please keep background noise to a minimum when possible (conversations, dogs, televisions, etc.)
- Students should keep their microphones muted unless the teacher asks them to contribute verbally. Background noise makes it difficult for the other students to hear instruction.
- Try to minimize interruptions from siblings. If multiple kids are receiving on-line instruction at the same time, try using earbuds or headphones.
- Students need to speak loudly and clearly when communicating with their teacher.
- Students should not use the Chat feature unless specifically directed to do so by the teacher. Chatting on the side is considered a class distraction, just as if they were talking during class.
- Students need to be dressed appropriately. If you would not wear it at school, please don't wear it during on-line instruction. Please wear shirts at all times and keep hoodies off.
- Chromebooks work best on a stable, flat tabletop. Putting it on your lap makes it difficult to navigate.
- Please have students eat breakfasts, snacks and lunch during their offscreen portions of the day.

- Please remind students that school issued chromebooks and devices are for academic use only. All devices are monitored by the director both during and after school hours to ensure that students are using the internet wisely. Online streaming, gaming and inappropriate search engine content will be blocked and are a violation of the student-internet conduct agreement.

This is new territory for all of us and we are here to help. The staff and I appreciate all of your efforts to make this year a successful one. If you have ANY problems or challenges with distance learning please do not hesitate to call the school office. We are here to help!

Shelley Lake

A handwritten signature in cursive script that reads "Shelley Lake". The signature is written in black ink and is positioned below the printed name.

Director

The Lighthouse School

BUSINESS HR REPORT FOR THE BOARD MEETING OF NOVEMBER 4, 2020

- HR

- Ready Schools Safe Learners Guidance update

- Forget everything you knew about the old metrics because it has been replaced with the new metric (see attached)
 - **KEY POINT:** you have to add the last two weeks reported together to get your number for the week and determine which column you are in
- We currently qualify to bring grades 4-6 on campus.
 - **Opening within a 14-day window from the Time the Metrics are Met:**
Once metrics are met, schools may work within a 14-day (two week) opening window during which they can move toward implementing in-person instruction. This will support district planning, family communication, and a more gradual rather than rushed opening.
Example: School Y learns they have moved from the "Transition" column to the "Onsite and Distance Learning" column with a release of metrics on Monday, November 9. They can plan and open by Monday, November 23 – even if the metrics released on Monday, November 16 or November 23 move them back into the "Transition" column.

- 1st grade update

- Our long term sub from 3rd grade was moved to 1st and has agreed to stay through December. He is available longer if we need him.
- We've received one application thus far – hoping to schedule interviews this month

- Financial Report

- Bank balances as of 11.3.2020:

Current: \$1,038,540.61 ⓘ

Available(s): \$1,038,540.61 ⓘ

Current Balance	\$508,167.09	Current Balance	\$14,734.93
Available Balance(s)	\$508,167.09	Available Balance(s)	\$14,734.93
Current Balance	\$515,638.59	 <p>For a limited time, lock in a special rate on a Quickstep™ Term Loan. Quickstep Loan Offer</p>	
Available Balance(s)	\$515,638.59		

- Current Enrollment is **214**
- Student Success Act monies
 - Our plan was never submitted (see email attached)
 - However, we can apply for funds under the CBSD's plan – up to \$46,000
 - We will apply under options 1 & 2
 - Esser funds came in on 7/6 at \$77,931.08 – this number will not change (6.78% of 1,149,425.95)
 - Awaiting CBSD response on our allocation (if any) of the CDL grant funds
 - 2019/2020 Audit almost completed, we will NOT have to file for an extension this year!!

GENERAL METRICS FOR RETURNING TO IN-PERSON INSTRUCTION THROUGH THE ON-SITE OR HYBRID MODEL Version 10/28/2020

For a school to fully return to in-person instruction through ODE's On-Site or Hybrid instructional models, the criteria below must be met, including the metrics table that follows:

If a school draws >10% of students or >10% of staff from a given county where case rates or test positivity put them in the "Transition" column (see metrics table below) they should consider delaying a return to in-person instructional models until these counties also meet the required metrics, unless after discussion with the local public health authority a collaborative decision is made that the neighboring county community spread does not pose significantly higher-risk.

METRICS & MODELS	ON-SITE	ON-SITE AND DISTANCE LEARNING	TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Case Count Over 14 days (for small counties ¹)	<30	30 to <45	45 to ≤60	>60
County Test Positivity ²	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ⁴ , transition to On-Site or Hybrid.	Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction. → For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL). ³ ← Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.

- Counties with <30,000 residents.
- If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will consider temporarily suspending the use of percent positivity in the reopening considerations.
- In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.
- As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

STATEWIDE ALLOWANCE FOR LIMITED IN-PERSON INSTRUCTION (LIPI) FOR SPECIFIC GROUPS OF STUDENTS

ODE's [Comprehensive Distance Learning guidance](#) provides [Limited In-Person Instruction \(LIPI\)](#) to meet the needs of specific groups of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment supports. This includes, but is not limited to, provisions for supporting students experiencing disability, English language learners, as well as programs such as career technical education (CTE) that may require hands-on demonstration of skills and the provision of secure assessment environments. This allowance does not count for instructional time requirements. An exception to meeting county metrics to implement LIPI as an enhancement to [Comprehensive Distance Learning](#) should be prioritized under the following conditions:

Ensure strong screening measures are in-place from day one and refer to the [Planning for COVID-19 Scenarios in Schools Toolkit](#) for positive cases, symptomatic individuals, and exposure.

Fully comply with sections 1-3 of the Ready Schools, Safe Learners guidance.

Fully comply with Comprehensive Distance Learning Guidance for [Limited In-Person Instruction \(LIPI\)](#), which includes further limitations on cohort sizes, time, and more.

STATEWIDE EXCEPTION: SMALL REMOTE SCHOOLS

Small and remote public or private schools with enrollments of ≤ 75 in total who are located in a county that does not meet the General Metrics (Section 0b) can consider opening to in-person instruction (On-Site or Hybrid) only when and if their LPHA establishes the following criteria has been met:

The school has a total enrollment of ≤ 75 and is located in a county that does not meet the General Metrics (Section 0b).

There is not community spread in the school catchment area (the places where attending students live).

The school is more than 25 miles by the nearest traveled road from any town or city with a population over 3,000 people.

In considering community spread, local public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.

The school is striving for a COVID-19-free start. Ensure strong screening measures are in-place from day one and refer to the [Planning for COVID-19 Scenarios in Schools Toolkit](#) for positive cases, symptomatic individuals, and exposure.

There is not community spread in the communities that serve as the primary employment and community centers (for shopping and other in-person services) and the school is isolated by a significant distance from communities reporting COVID-19 community spread in the previous two weeks.

Schools should consider pausing Limited In-Person Instruction when county case rates climb over 200 cases per 100,000 in population in counties with populations $>30,000$ (or over >60 cases in counties with $<30,000$ residents). When considering closing to in-person instruction for schools that have opened under any one of the exceptions to the General Metrics (0b) for reopening schools for in-person instruction, including the LIPI exception:

Schools should work with LPHAs to consider the spread of COVID-19 within schools and the broader community in deciding to temporarily return to [Comprehensive Distance Learning](#). If there are cases in two or more cohorts without an identified common exposure, school officials should discuss with LPHAs to determine if this represents unexplained spread within the school or broader community. It is encouraged that the school follow recommendations from their LPHA on whether a temporary transition away from any in-person instruction (for two weeks or longer) is recommended to protect the health and safety of the students, staff, families and broader community.



LOW POPULATION DENSITY, LARGE POPULATION COUNTY EXCEPTION

An allowance for returning to in-person instruction can happen under the following conditions:

Total county COVID-19 case rate in the 14 days is < 100.0 per 100,000 in population

Schools fully comply with sections 1-3 of the Ready Schools, Safe Learners guidance and students cannot be part of any single cohort, or part of multiple cohorts that is >50.0 people.

There is not community spread in the school catchment area. In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.

There is not community spread in the communities that serve as the primary employment and community centers (for shopping and other in-person services) and the school is isolated by a significant distance from communities reporting COVID-19 community spread in the previous three weeks. The school does not serve a significant number of transfer students from outside its catchment area that are from communities reporting COVID-19 community spread in the previous three weeks.

As stated in section 0c, at the point a county reaches the "Distance Learning" column their situation is now high-risk and all schools in the county are required to move to Comprehensive Distance Learning immediately, including under this exception.



STATEWIDE EXCEPTION: EMERGENCY WAIVER FOR IN-PERSON INSTRUCTION AT SCHOOLS IMPACTED BY WILDFIRES

This waiver to provide Emergency In-Person Instruction at schools serving communities impacted by wildfires is supplemental to the Oregon Department of Education Ready Schools, Safe Learners guidance for the 2020-21. Please write to ODECOVID19@ode.state.or.us with any questions. This guidance was released on 10-5-20. It is provisional and subject to further change.

Rationale for Emergency In-Person Instruction for Communities Impacted by Wildfires

Many students and families in communities impacted by wildfires are still displaced from active evacuation zones, loss of access to their home, or have seen a total loss of housing and infrastructure that has made accessing Comprehensive Distance Learning impossible. Additionally, some schools that serve communities impacted by the wildfires in Oregon are experiencing significant and widespread loss of internet connectivity, technology devices, and safe and supportive places to participate in online Comprehensive Distance Learning.

Many students and families have also experienced significant trauma due to the impact of the wildfires. This trauma and need for social emotional and mental health support is a driving factor for an emergency waiver to allow in-person instruction. Schools can serve as a hub of support for students and families that may experience lasting effects from the trauma (see EdSource article on lasting trauma impacts of California wildfires). Students may get needed supports from counselors, access to mental health specialists, and even seeing familiar teachers and peers. Many families, understandably, remain focused on meeting basic daily needs for adequate shelter and food.

If eligible public and private schools concur that current social emotional, mental health, and basic shelter and nutrition needs of students impacted by wildfires in Oregon outweigh the potential negative effects of increased COVID-19 risks, which may be mitigated by employing additional safety measures; the schools may provide in-person services with additional provisions (see below). For many of these students it is believed that the safest place in the community is at school.

County	Time Period	Case Count	Cases per 100,000	Test Positivity
Baker	09/27/2020 - 10/10/2020	17		4.4%
Baker	10/04/2020 - 10/17/2020	11		2.5%
Baker	10/11/2020 - 10/24/2020	9		3.4%
Benton	09/27/2020 - 10/10/2020		74.2	2.5%
Benton	10/04/2020 - 10/17/2020		69.9	1.9%
Benton	10/11/2020 - 10/24/2020		62.5	2.0%
Clackamas	09/27/2020 - 10/10/2020		77.2	4.7%
Clackamas	10/04/2020 - 10/17/2020		89.3	4.7%
Clackamas	10/11/2020 - 10/24/2020		85.7	4.7%
Clatsop	09/27/2020 - 10/10/2020		40.7	2.2%
Clatsop	10/04/2020 - 10/17/2020		30.5	1.1%
Clatsop	10/11/2020 - 10/24/2020		40.7	1.5%
Columbia	09/27/2020 - 10/10/2020		111.9	5.3%
Columbia	10/04/2020 - 10/17/2020		83.4	3.9%
Columbia	10/11/2020 - 10/24/2020		55.0	4.3%
Coos	09/27/2020 - 10/10/2020		63.2	3.4%
Coos	10/04/2020 - 10/17/2020		63.2	3.0%
Coos	10/11/2020 - 10/24/2020		66.4	3.9%
Crook	09/27/2020 - 10/10/2020	8		2.9%
Crook	10/04/2020 - 10/17/2020	18		6.7%
Crook	10/11/2020 - 10/24/2020	37		8.7%
Curry	09/27/2020 - 10/10/2020	17		8.3%
Curry	10/04/2020 - 10/17/2020	24		7.4%
Curry	10/11/2020 - 10/24/2020	8		0.8%
Deschutes	09/27/2020 - 10/10/2020		79.3	2.9%
Deschutes	10/04/2020 - 10/17/2020		73.6	2.8%
Deschutes	10/11/2020 - 10/24/2020		68.4	3.2%
Douglas	09/27/2020 - 10/10/2020		49.9	3.6%
Douglas	10/04/2020 - 10/17/2020		51.7	4.0%
Douglas	10/11/2020 - 10/24/2020		55.2	4.4%
Gilliam	09/27/2020 - 10/10/2020	2		6.1%
Gilliam	10/04/2020 - 10/17/2020	3		7.5%
Gilliam	10/11/2020 - 10/24/2020	1		0.0%
Grant	09/27/2020 - 10/10/2020	0		0.0%
Grant	10/04/2020 - 10/17/2020	0		0.0%
Grant	10/11/2020 - 10/24/2020	1		1.7%
Harney	09/27/2020 - 10/10/2020	1		1.6%
Harney	10/04/2020 - 10/17/2020	1		2.6%
Harney	10/11/2020 - 10/24/2020	10		12.5%
Hood River	09/27/2020 - 10/10/2020	16		2.6%
Hood River	10/04/2020 - 10/17/2020	14		2.4%
Hood River	10/11/2020 - 10/24/2020	10		1.9%
Jackson	09/27/2020 - 10/10/2020		94.4	5.6%
Jackson	10/04/2020 - 10/17/2020		107.6	6.0%
Jackson	10/11/2020 - 10/24/2020		142.3	7.1%
Jefferson	09/27/2020 - 10/10/2020	52		7.5%



Michelle Silva <businessservices@thelighthouseschool.org>

SIA plan

2 messages

Bryan Trendell <BryanT@coos-bay.k12.or.us>

Mon, Nov 2, 2020 at 11:53 AM

To: Shelley Lake <director@thelighthouseschool.org>, Michelle Silva <businessservices@thelighthouseschool.org>

After consulting ODE and tracking the funding we received, you have an opportunity to receive approximately \$46,000 from the plan we submitted. The catch is that you would have to spend that money within the framework of our plan since it has been submitted and approved. Our strategies include:

- 1: Behavior support as well as social-emotional support
- 2: Academic support/class-size reduction at the elementary level
- 3: Elementary Music and Art, Secondary electives.

Please let me know if you want to access the funding for an activity within one of those categories and we will get a grant agreement signed and add your activity to our plan.

Bryan Trendell

Coos Bay Public Schools

Superintendent



Michelle Silva <businessservices@thelighthouseschool.org>

SSA funds**Bryan Trendell** <BryanT@coos-bay.k12.or.us>

Thu, Oct 29, 2020 at 2:36 PM

To: Michelle Silva <businessservices@thelighthouseschool.org>, Chad Putman <ChadP@coos-bay.k12.or.us>

Cc: Shelley Lake <director@thelighthouseschool.org>

Hi Michelle,

I recall us all trying to navigate the rules and the ever changing application process, then COVID hit prior to our application and districts were told to submit what they had completed which we did. Then the new year began and this fall ODE renewed conversations with districts to complete their plans which we quickly did and with Wade moving on, I'm sure it was not on anyone's mind over there. I know we were in survival mode here and just completed what ODE asked us to complete. We will go back and look into our grant agreement and have a conversation with our ODE liaison to see if there is anything at this point for this years agreement that can be done.

Bryan Trendell

Coos Bay Public Schools

Superintendent

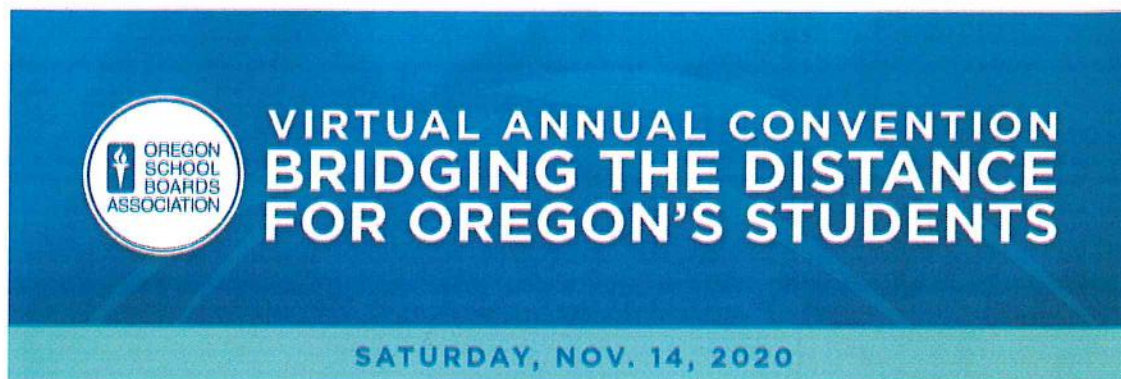
Exhibit C – LEA Allocations

Below is a total allocation per LEA. For more detailed information regarding the allocation, please visit the [ODE's CARES Act Resources webpage](#).

LEA Name	Total ESSER Fund Grant Allocation
Adel SD 21	\$ 10,000.00
Adrian SD 61	\$ 51,541.30
Alsea SD 7J	\$ 27,141.00
Amity SD 4J	\$ 92,965.35
Annex SD 29	\$ 21,965.49
Arlington SD 3	\$ 34,865.01
Arock SD 81	\$ 10,816.06
Ashland SD 5	\$ 498,970.38
Ashwood SD 8	\$ 10,000.00
Astoria SD 1	\$ 290,108.62
Athena-Weston SD 29RJ	\$ 105,822.58
Baker SD 5J	\$ 544,324.74
Bandon SD 54	\$ 200,839.09
Banks SD 13	\$ 66,594.64
Beaverton SD 48J	\$ 4,681,997.14
Bend-LaPine Administrative SD 1	\$ 2,134,506.21
Bethel SD 52	\$ 1,304,291.07
Blachly SD 90	\$ 27,511.55
Black Butte SD 41	\$ 10,000.00
Brookings-Harbor SD 17C	\$ 343,350.44
Burnt River SD 30J	\$ 11,208.22
Butte Falls SD 91	\$ 40,958.16
Camas Valley SD 21J	\$ 51,549.19
Canby SD 86	\$ 579,362.63
Cascade SD 5	\$ 476,628.13
Centennial SD 28J	\$ 1,946,946.68
Central Curry SD 1	\$ 81,679.99
Central Linn SD 552	\$ 191,024.23
Central Point SD 6	\$ 716,658.82
Central SD 13J	\$ 676,607.81
Clatskanie SD 6J	\$ 129,548.48
Colton SD 53	\$ 60,252.30
Condon SD 25J	\$ 11,099.11
Coos Bay SD 9	\$ 1,149,425.95
Coquille SD 8	\$ 226,318.64

County	District ID	District Name	Institution ID	Charter School Name	Charter School ADM	District Total ADM	Charter ADM % of District Total ADM
Clackamas	1930	Estacada SD 108	4760	Summit Community College High School	57.59	2,936.06	1.96%
Clackamas	1931	Gladstone SD 115	1931		1,923.26	1,923.26	100.00%
Clatsop	1933	Astoria SD 1	1933		1,865.67	1,865.67	100.00%
Clatsop	1934	Jewell SD 8	1934		148.00	148.00	100.00%
Clatsop	1935	Seaside SD 10	1935		1,565.94	1,609.95	97.27%
Clatsop	1935	Seaside SD 10	5385	The Cannon Beach Academy	44.01	1,609.95	2.73%
Clatsop	1936	Warrenton-Hammond SD 30	1936		1,018.65	1,018.65	100.00%
Clatsop	2262	Knappa SD 4	2262		496.41	496.41	100.00%
Columbia	1944	Scappoose SD 1J	1944		2,112.43	2,397.21	88.12%
Columbia	1944	Scappoose SD 1J	4221	South Columbia Family School	71.18	2,397.21	2.97%
Columbia	1945	Clatskanie SD 6I	1945		705.79	705.79	100.00%
Columbia	1946	Rainier SD 13	1946		856.46	902.74	94.87%
Columbia	1946	Rainier SD 13	4234	North Columbia Academy	46.28	902.74	5.13%
Columbia	1947	Vernonia SD 47I	1947		562.47	562.47	100.00%
Columbia	1948	St Helens SD 502	1948		2,593.10	2,785.82	93.08%
Columbia	1948	St Helens SD 502	4602	St Helens Arthur Academy	192.72	2,785.82	6.92%
Coos	1964	Coquille SD 8	1964		1,268.18	1,268.18	100.00%
Coos	1965	Coos Bay SD 9	1965		2,952.31	3,237.61	91.19%
Coos	1965	Coos Bay SD 9	3615	Lighthouse Charter School	219.35	3,237.61	6.78%
Coos	1965	Coos Bay SD 9	4079	Resource Link Charter School	65.95	3,237.61	2.04%
Coos	1966	North Bend SD 13	1966		2,236.03	4,188.49	53.39%
Coos	1966	North Bend SD 13	4690	Oregon Virtual Academy	1,952.46	4,188.49	46.61%
Coos	1967	Powers SD 31	1967		112.16	112.16	100.00%
Coos	1968	Myrtle Point SD 4I	1968		510.08	510.08	100.00%
Coos	1969	Bandon SD 54	1969		655.99	655.99	100.00%
Crook	1970	Crook County SD	1970		2,807.36	3,019.12	92.99%
Crook	1970	Crook County SD	223	Powell Butte Community Charter School	211.76	3,019.12	7.01%
Curry	1972	Central Curry SD 1	1972		471.24	471.24	100.00%
Curry	1973	Port Orford-Langlois SD 2CI	1973		226.96	226.96	100.00%
Curry	1974	Brookings-Harbor SD 17C	1974		1,516.99	1,516.99	100.00%
Deschutes	1976	Bend-LaPine Administrative SD 1	1976		18,111.92	18,463.54	98.10%
Deschutes	1976	Bend-LaPine Administrative SD 1	5309	Bend International School	198.72	18,463.54	1.08%
Deschutes	1976	Bend-LaPine Administrative SD 1	5384	Desert Sky Montessori	152.90	18,463.54	0.83%
Deschutes	1977	Redmond SD 2I	1977		6,434.71	7,323.69	87.86%
Deschutes	1977	Redmond SD 2I	4729	Redmond Proficiency Academy	888.98	7,323.69	12.14%
Deschutes	1978	Sisters SD 6	1978		1,105.18	1,105.18	100.00%
Douglas	1990	Oakland SD 1	1990		632.89	632.89	100.00%
Douglas	1991	Douglas County SD 4	1991		5,784.23	5,968.51	96.91%
Douglas	1991	Douglas County SD 4	4391	Phoenix School	184.28	5,968.51	3.09%
Douglas	1992	Glide SD 12	1992		752.39	752.39	100.00%
Douglas	1993	Douglas County SD 15	1993		-	201.71	
Douglas	1993	Douglas County SD 15	3348	Days Creek Charter School	201.71	201.71	100.00%
Douglas	1994	South Umpqua SD 19	1994		1,498.86	1,498.86	100.00%
Douglas	1995	Camas Valley SD 21J	1995		-	208.06	
Douglas	1995	Camas Valley SD 21J	3400	Camas Valley School	208.06	208.06	100.00%
Douglas	1996	North Douglas SD 22	1996		318.51	318.51	100.00%
Douglas	1997	Yoncalla SD 32	1997		256.84	256.84	100.00%
Douglas	1998	Elkton SD 34	1998		-	232.78	

School District Name	CDL Grant Allocation	Business Oregon Grant	Total
Central Curry SD 1	\$ 88,862.38		\$ 88,862.38
Central Linn SD 552	\$ 119,773.77	\$8,665.00	\$ 128,438.77
Central Point SD 6	\$ 141,408.67		\$ 141,408.67
Central SD 13J	\$ 147,521.88		\$ 147,521.88
Clatskanie SD 6J	\$ 109,907.64	\$ 19,496.10	\$ 129,403.74
Colton SD 53	\$ 116,920.64		\$ 116,920.64
Condon SD 25J	\$ 87,568.52		\$ 87,568.52
Coos Bay SD 9	\$ 133,933.96		\$ 133,933.96
Coquille SD 8	\$ 136,865.63		\$ 136,865.63
Corbett SD 39	\$ 26,807.59	\$ 54,000.00	\$ 80,807.59
Corvallis SD 509J	\$ 163,551.85	\$20,000.00	\$183,551.85
Cove SD 15	\$ 104,231.10		\$ 104,231.10
Creswell SD 40	\$ 96,511.35		\$ 96,511.35
Crook County SD	\$ 153,935.99		\$ 153,935.99
Crow-Applegate-Lorane SD 66	\$ 141,387.34		\$ 141,387.34
Culver SD 4	\$ 143,855.50		\$ 143,855.50
Dallas SD 2	\$ 24,063.48	\$123,500.00	\$ 147,563.48
David Douglas SD 40	\$ 238,315.14	\$32,000.00	\$ 270,315.14
Dayton SD 8	\$ 117,857.22		\$ 117,857.22
Dayville SD 16J	\$ 78,639.81		\$ 78,639.81
Diamond SD 7	\$ 65,079.37		\$ 65,079.37
Double O SD 28	\$ 52,036.07		\$ 52,036.07
Douglas County SD 15	\$ 146,353.48		\$ 146,353.48
Douglas County SD 4	\$ 156,578.53		\$ 156,578.53
Drewsey SD 13	\$ 52,018.15		\$ 52,018.15
Dufur SD 29	\$ 94,084.01		\$ 94,084.01
Eagle Point SD 9	\$ 127,871.45	\$ 33 528.00	\$ 161,399.45
Echo SD 5	\$ 134,523.33		\$ 134,523.33
Elgin SD 23	\$ 81,652.20		\$ 81,652.20
Elkton SD 34	\$ 106,741.77		\$ 106,741.77
Enterprise SD 21	\$ 87,845.21		\$ 87,845.21
Estacada SD 108	\$ 103,823.84		\$ 103,823.84
Eugene SD 4J	\$ 302,142.74		\$ 302,142.74
Falls City SD 57	\$ 133,020.80		\$ 133,020.80
Fern Ridge SD 28J	\$ 98,280.63		\$ 98,280.63
Forest Grove SD 15	\$ 66,551.01	\$129,982.00	\$ 196,533.01

[Virtual Annual Convention 2020](#)[View this email in your browser](#)

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Sat., Nov. 14

8 a.m.-4 p.m.

Cost: \$50

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- Engage with exhibitors
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Choose the date that suits your schedule, and sign up to attend:

[Nov. 5 at 12 p.m.](#)

[Nov. 11 at 12 p.m.](#)

COUNCIL OF SCHOOL ATTORNEYS WORKSHOP



Friday, Nov. 13

Time: 9 a.m.-3 p.m.

Cost: \$30

Note: This workshop will take place via Zoom, not Pathable. Those who are registered will receive the Zoom link via email prior to the start of the workshop.

[Learn more](#)

VIRTUAL ADMINISTRATIVE PROFESSIONALS WORKSHOP



Friday, Nov. 13

Time: 8 a.m.-12:45 p.m.

Cost: \$20

(Board chairs are encouraged to attend, too!)

Note: This workshop will take place via Zoom, not Pathable. Those who are registered will receive the Zoom link via email prior to the start of the workshop.

Questions? Contact OSBA at (503) 588-2800 or info@osba.org.



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